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IDENTIFIERS	Wallace Community College AL Selma

ABSTRACT

Focusing on data for 1993-94, this institutional profile provides information on students, faculty, staff, finance, facilities, and services at Wallace Community College Selma (WCCS), in Alabama. Following an introductory section providing a history of WCCS and reviewing the college's mission and goals, the report provides detailed student data on credit hour production from 1988 to 1994; credit enrollment for 1989 to 1993; credit enrollment by race, sex, and county for fall 1993; grade distribution for credit courses, 1989-93; feeder high school enrollment fall 1993; enrollment by program, 1989-93; awards conferred by program, 1993-94; student financial aid profiles, 1989-94; non-credit enrollment, 1993-94; companies served through business and industry instruction, 1993-94; and job placement statistics, 1987-93. The next section provides data on WCCS' Transfer Initiative and its Educational Talent Search Program, an effort involving nine target high schools to promote college attendance through student services. Next tables are provided on school personnel, including salaries, race, gender, and full- and part-time faculty characteristics for fall 1993. Following data on fiscal year 1994 library resources, financial data are provided for 1989-1994, including revenue/expenditure percentages for unrestricted and restricted funds, total current funds, and WCCS foundation revenues. Next, 1994 data on physical plant assets and a building inventory are presented, followed by information on the Alabama Community College system, including student headcount by race and sex and personnel classified by salary schedule for fall 1993. Finally, the 1993-94 WCCS institutional profile evaluation form is provided. (KP)

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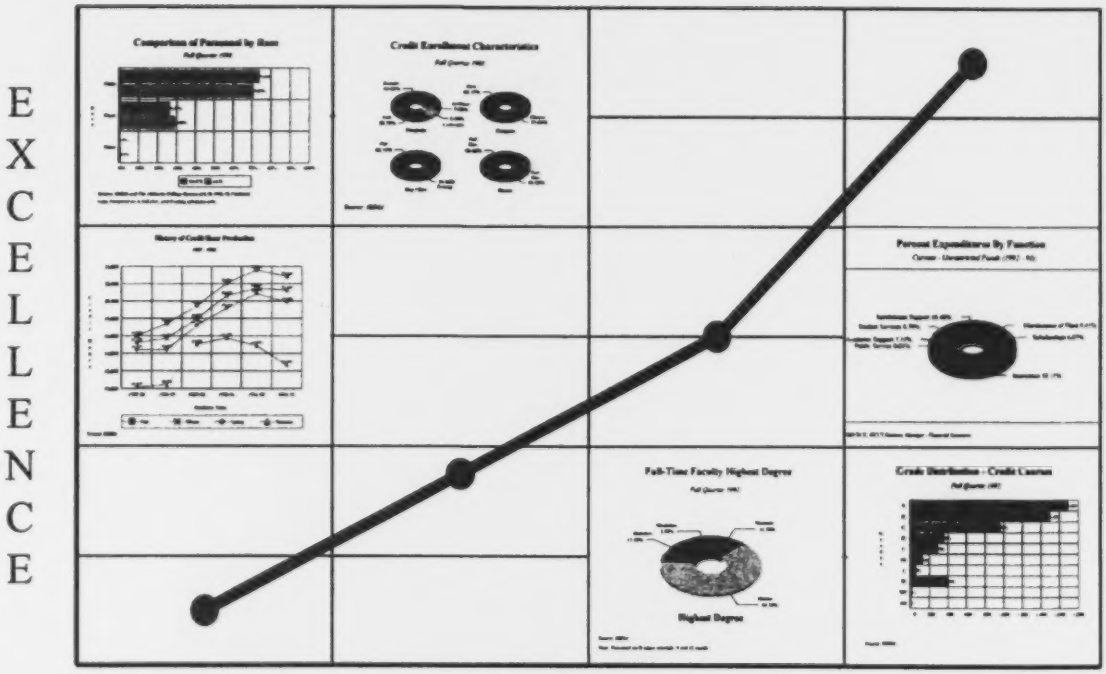

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WALLACE COMMUNITY COLLEGE SELMA

1993 - 1994 INSTITUTIONAL PROFILE

Prepared by the Office of Institutional Research, Data Management
3000 Earl Goodwin Parkway
Selma, Alabama 36701
(334) 875-2634

President's Statement

During the 1993-94 academic year, Wallace Community College Selma has continued to receive great acceptance and support from the West Central Alabama Community. As the College grows, it continues to provide quality education and services which contribute to the well being of the College's service area. Annually, the College is committed to analyzing progress made toward achieving its mission and goals. It is through this self-analysis process that the College can plan the distribution of resources needed to accomplish its stated goals. This publication reflects this self analysis effort and underscores the College's continued commitment toward striving for excellence. Our proudest and most rewarding times are the many instances of learning that our graduates have done well.

Julius R. Brown, President

President's Cabinet

Dr. Robert McConnell, Vice President for Instruction

Mr. Effell Williams, Dean of Student Services

Mr. Jimmy Hood, Dean of Financial Affairs

Mr. Kenneth Roberts, Instructional Programs Coordinator

Ms. El Wanda Penn, Director of Adult Education

Ms. Lynn Henderson, Director of Public Relations

Mr. Robby Bennett, Director of Institutional Research, Data Management

Preface and Acknowledgements

The purpose 1993-94 Wallace Community College Selma Institutional Profile is to provide useful information concerning the College's students, faculty, staff, finances, facilities, and services offered to the West Central Alabama Community. This information is provided with the intent of serving the needs of the College in its effort to achieve its stated missions and goals. Externally, the 1993-94 Institutional Profile serves as an official public record of the College's achievement and commitment toward providing quality educational opportunities to the West Central Alabama Community.

The Wallace Community College Selma Institutional Profile was prepared by the Office of Institutional Research, Data Management (IRDM) with contributions to the effort by College faculty and staff. Many of the tables and charts contained within this document were designed and created with the assistance Rita Hamilton. The WCCS logo and Campus Map were provided by Mr. Tom Lee, and the publication of this document was made possible with the assistance of Ms. Lynn Henderson. Many thanks are extended to everyone who contributed to this effort.

1993 - 94 was a busy year for the WCCS Office of Institutional Research and Data Management. Great strides were made in the area of Computer Services. The addition of the new IBM AS/400 computer and ACCESS Software will give the College greater capability in the collection, distribution, and access of critical student information. In addition, the new hardware and software will serve as the vehicle for increasing the quality of services provided to the College's students.

The information contained within the 1993-94 Institutional Profile was taken from administrative reports and quarterly reports submitted by WCCS to the Department of Postsecondary Education. In addition, information obtained through opinion surveys, follow-up surveys, and placement testing are also included.

The Office of Institutional Research and Data Management is continually committed to providing useful and accurate information to the College and the West Central Alabama Community, and therefore is interested in any suggestions for improvement. For your convenience, an evaluation form is provided in the back of this book. Please take the time to complete the evaluation and return it to the address shown on the form.

Robbyn Bennett
Director of Institutional Research, Data Management

STATEMENT OF NON-DISCRIMINATION

Wallace Community College Selma has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant thereunder, to the end that no person in the United States shall, on the ground of race, color, national origin, sex or physical disability be excluded from the participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. Under this Assurance, this institution is committed not to discriminate against any person on the grounds of race, color, national origin, sex or physical disability in its admission policies or practices or any other policies of the institution relating to the treatment of students and other individuals, including the provision of services, financial aid and other benefits, and including the use of any building, structure, room, space, materials, equipment, facility, or other property. The college's facilities are accessible to and usable by disabled persons, thereby assuring that no disabled person shall be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity. Recognizing that sexual harassment constitutes discrimination on the basis of sex, and violates this rule, the college shall not tolerate such conduct. In addition to the above statements, Wallace Community College Selma does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in its employment practices. Any person who believes himself, or any specific class of individuals, to be subjected to such discrimination prohibited by Title VI Public Law 88-352, 1964: Title IX Public Law 88-380, 1972; Section 504 Rehabilitative Act, 1973 and regulations issued thereunder may, by himself or a representative, file a written complaint with the United States Commissioner of Education and/or with this institution's Affirmative Action Officer, Dr. Julius R. Brown, President of Wallace Community College Selma.

ACCREDITATIONS

Wallace Community College Selma is accredited by the Commission on Colleges
of the Southern Association of Colleges and Schools
to award the Associate's Degree

The Associates Degree Nursing and Licensed Practical Nursing Programs
are both accredited by the National League of Nursing

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Introduction

WCCS

HISTORY OF

WALLACE COMMUNITY COLLEGE SELMA

On May 3, 1963, the Alabama State Legislature approved Acts No. 92, 93, and 94 which provided for the financing, development, and control of Alabama's 2 year colleges. These Acts paved the way for the eventual creation of Wallace Community College Selma and The Alabama College System's other junior and technical colleges.

Many individuals and organizations in the Selma and Dallas county area were active in obtaining Selma as a site for a technical institute. Mr. E.S. Watts donated 20 acres of land in north Selma, just inside the city limits, to be used for the location of the technical institute. The name of the institute was named William Rufus King State Vocational Technical School in honor of the famous Alabamian who served 29 years as a United States Senator and served as Vice President in 1852 under President Franklin Pierce. William Rufus King was responsible for giving Selma its name.

When the college opened for its first classes in 1966, the campus consisted of an administration building, cafeteria, seven shops and laboratory buildings, and a warehouse. All of the classrooms were provided with central air-conditioning and equipped with modern facilities. The initial enrollment was 32 students.

On February 16, 1970, under the advisement of Governor Albert P. Brewer, the Alabama Trade School and Junior College Authority approved a resolution establishing a junior college in Selma on the same or adjacent site of the William Rufus King State Technical Institute. The State Board of Education gave its approval the same day. Prior to the ground breaking ceremonies the name of the institution was changed to George C. Wallace State Junior College and Technical Institute in honor of the incoming governor. Mr. Charles L. Byrd, who had been the Director of the Technical Institute, was appointed president. The State Board of Education changed the institution's name to George Corley Wallace State Community College on October 1, 1973. Mr. Stan Frasier served as interim president from January until May 1989, at which time Dr. Julius R. Brown became president of the college.

PHILOSOPHY, MISSION, AND GOALS OF WALLACE COMMUNITY COLLEGE SELMA

The philosophy of Wallace Community College Selma is expressed in the following beliefs:

*Education is essential to the economic, social, environmental, and political well being of the citizens of West Central Alabama.

*Education should be made academically, geographically, physically, and financially accessible to the students.

*Wallace Community College Selma is uniquely qualified to deliver excellent and equitable educational opportunities and services.

The mission of Wallace Community College Selma is to provide high-quality educational opportunities and services that are responsive to individual, community and State needs. To accomplish this mission, Wallace Community College - Selma shall provide the following:

*General Education and Collegiate Programs at the freshman and sophomore levels that prepare students for transfer to other colleges and universities.

*Technical, Vocational, and Career Education that prepares students for immediate employment, retrains existing employees, and promotes local and state economic stability and competitiveness.

*Business and Industry Development Training that meets employer needs.

*Developmental Education that assists individuals in improving learning skills and overcoming educational deficiencies.

*Student Services and Activities that assist individuals in formulating and achieving their educational goals.

*Continuing Education and personal enrichment opportunities that support life-long learning and the civic, social, and cultural quality of life.

*Operation of a quality, comprehensive community college.

Imperative I: Accessibility

Goal 1: To provide educational access to individuals with a desire and documented ability to benefit from the College's offerings.

Goal 2: To provide affordable tuition and fees and make available comprehensive financial aid programs.

Goal 3: To provide educational offerings in locations, at times and in facilities that can best serve the College's communities.

Imperative II: Quality

Goal 1: To assure quality in all programs and services by employing a continuing cycle of effective planning, evaluation, and improvement.

Goal 2: To strengthen teaching and learning by promoting innovative and effective teaching methods.

Goal 3: To facilitate course and program transferability, equivalency, and articulation between the College and Alabama's public universities.

Goal 4: To attract, retain and support qualified personnel and to provide comprehensive opportunities for their professional growth.

Goal 5: To secure funding sufficient to assure a quality learning environment.

Goal 6: To assure that all institutions acquire and maintain accreditation by the Southern Association of Colleges and Schools and appropriate program accreditations.

Imperative III: Diversity

Goal 1: To assure that educational opportunities are available without regard to race, gender, ethnicity, socio-economic status, disability or age to those who have documented ability to benefit.

Goal 2: To assess special educational needs of diverse student populations and provide support and educational services to meet those special needs.

Imperative IV: Economic Development

Goal 1: To stimulate economic development in Alabama through education, training, and retraining to meet the needs of private and public sector employers.

Goal 2: To integrate the College fully into the local economic development effort and to increase public awareness of the College in this role.

Imperative V: Community Services

Goal 1: To provide community service activities and establish partnerships which support civic, economic, educational, and cultural needs within the College's service area.

Goal 2: To provide adequate and flexible facilities, equipment and institutional services to cooperating businesses, agencies and other non-profit groups for community program activities consistent with institutional goals and policies.

Imperative VI: Public Relations Strategies

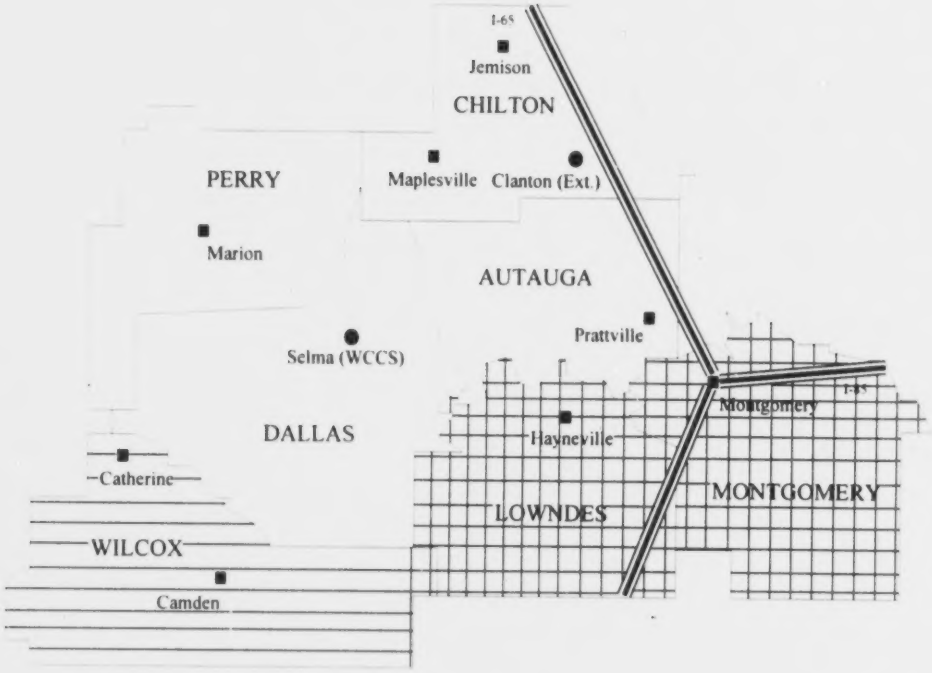
Goal 1: To foster public awareness of the College and its mission and to promote clear identity.

Goal 2: To reach potential consumers of education and training.

Goal 3: To increase support for the College.

Wallace Community College Selma

Program Service Area



Simpson Foundation Scholarships only

Not in WCCS Program Service Area

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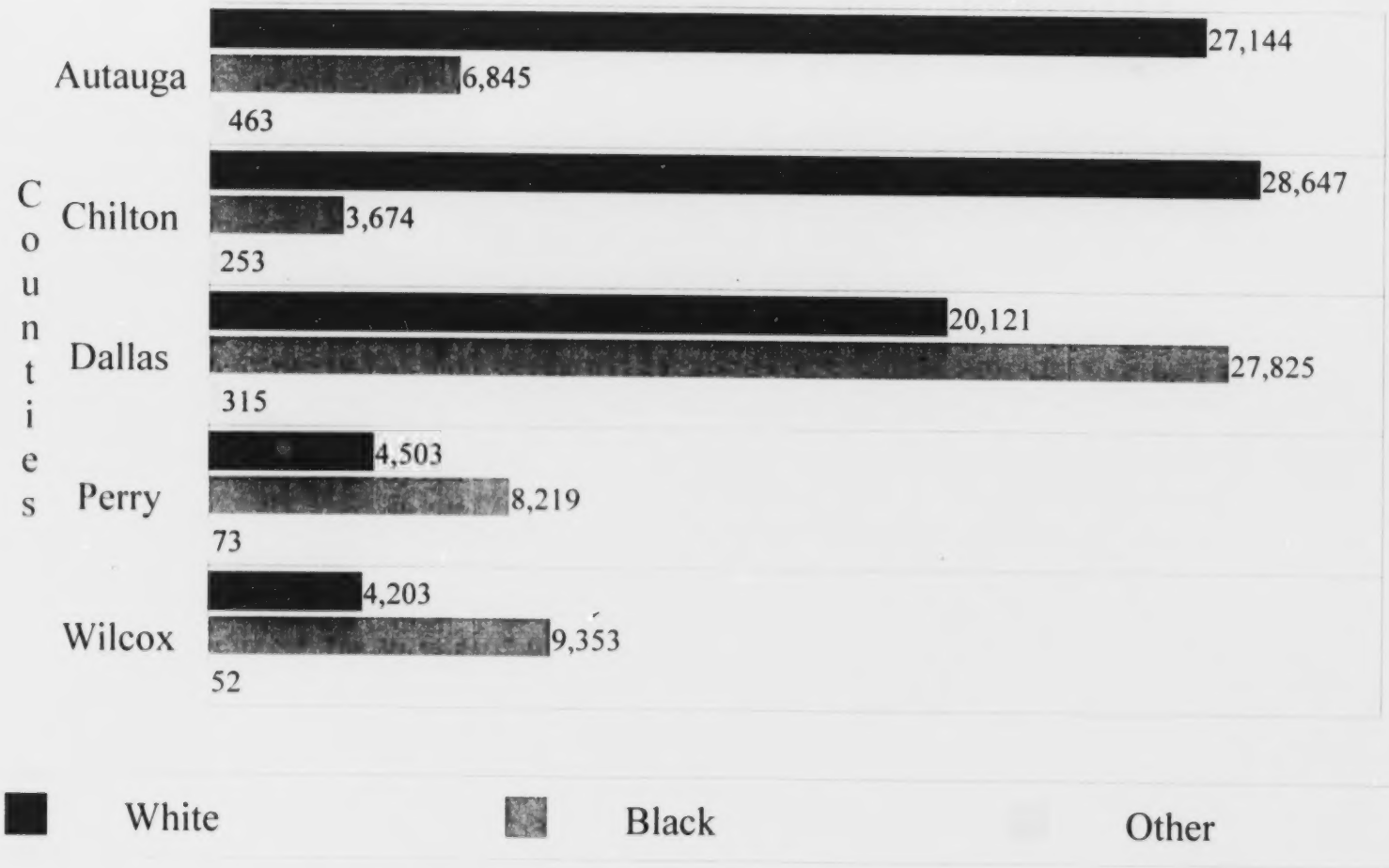
Wallace Community College Selma
Program Service Area
Characteristics

County	1990 Population	Total Area (Square Miles)	Academic Program Service Area Square Miles	Technical Program Service Area Square Miles
Autauga	34,222	597	394	394
Chilton	32,458	695	459	459
Dallas	48,130	975	975	975
Perry	12,759	719	719	719
Wilcox	13,568	883	0	583
	141,137	3,869	2,547	3,130

Source: ADECA 1992-93 Alabama County Data Book

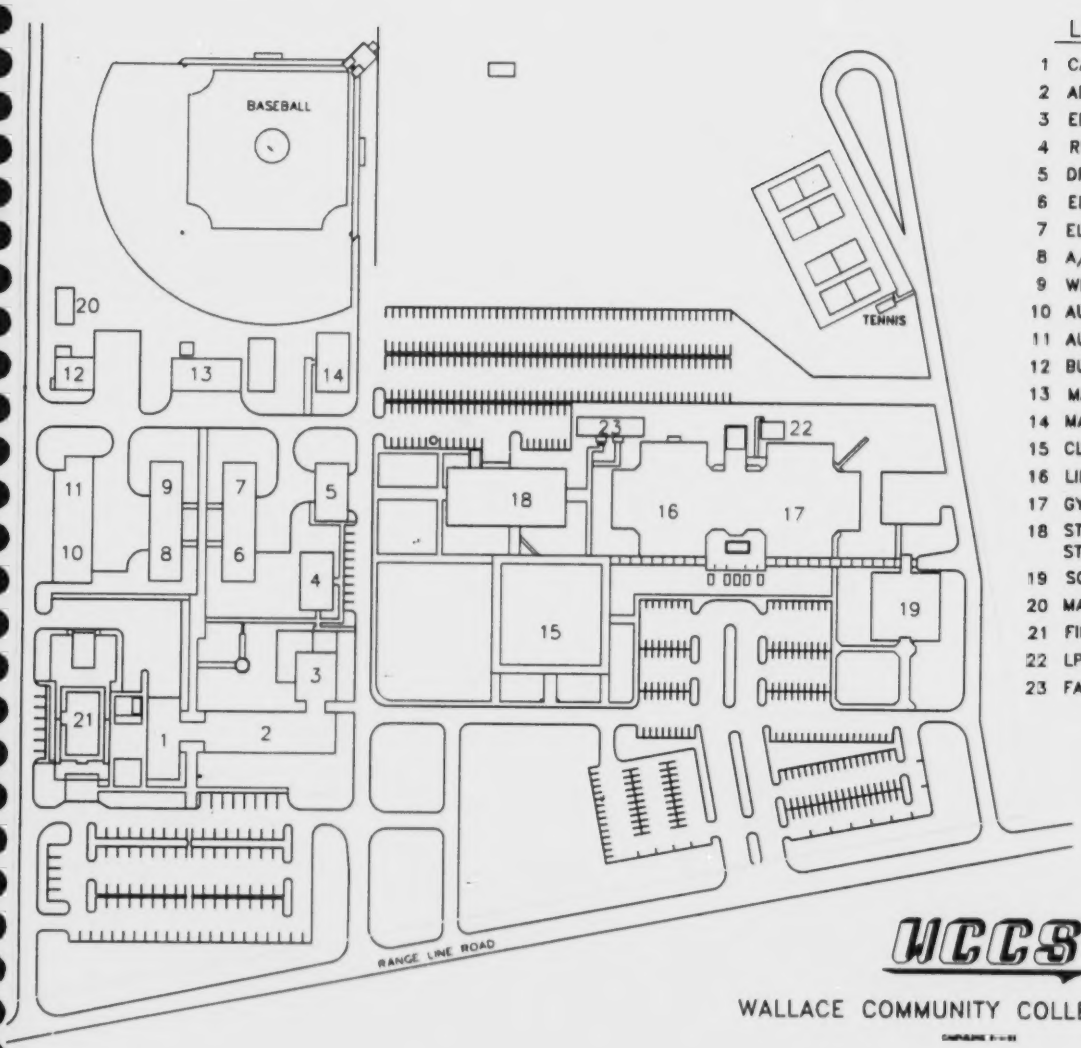
Wallace Community College Selma

Program Service Area Race Percentages



Source: ADECA 1992-93 Alabama County Data Book

Campus Map



LEGEND

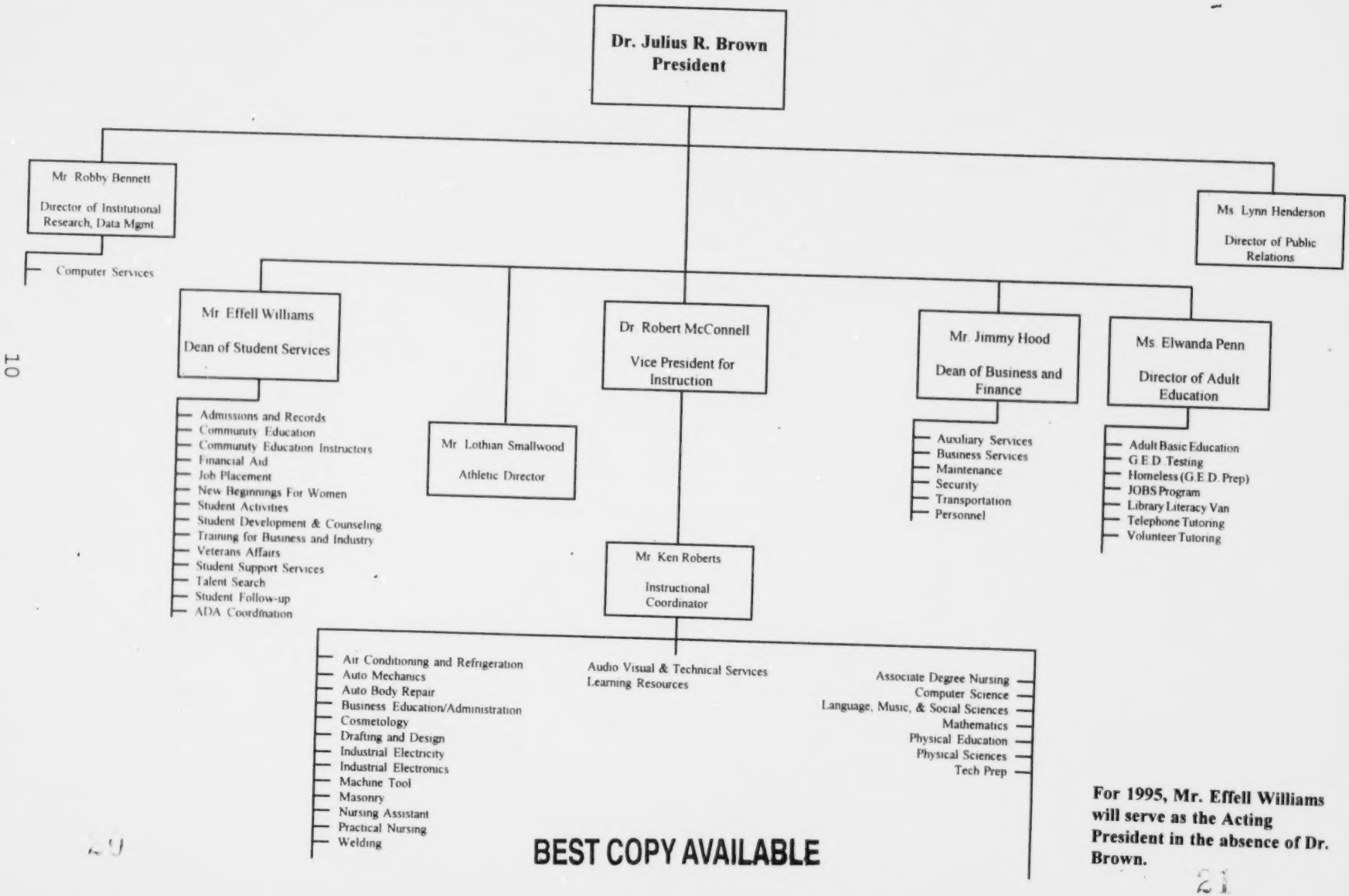
1 CAFETERIA
2 ADMINISTRATION
3 EDUCATION FOR BUSINESS
4 RELATED STUDIES / OFFICES
5 DRAFTING CENTER
6 ELECTRONICS SHOP
7 ELECTRICAL SHOP
8 A/C & REFRIG. SHOP
9 WELDING SHOP
10 AUTO BODY SHOP
11 AUTO MECH. SHOP
12 BUS GARAGE
13 MACHINE TOOL SHOP
14 MASONRY SHOP
15 CLASSROOM BUILDING
16 LIBRARY
17 GYMNASIUM
18 STUDENT CENTER/FINANCIAL AID, STUDENT SUPPORT SERVICES
19 SCIENCE – NURSING BUILDING
20 MAINTENANCE
21 FINE ARTS BUILDING
22 LPN BUILDING
23 FACULTY OFFICES

N

WCCS

WALLACE COMMUNITY COLLEGE SELMA

Wallace Community College Selma
Organization Chart



For 1995, Mr. Effell Williams will serve as the Acting President in the absence of Dr. Brown.

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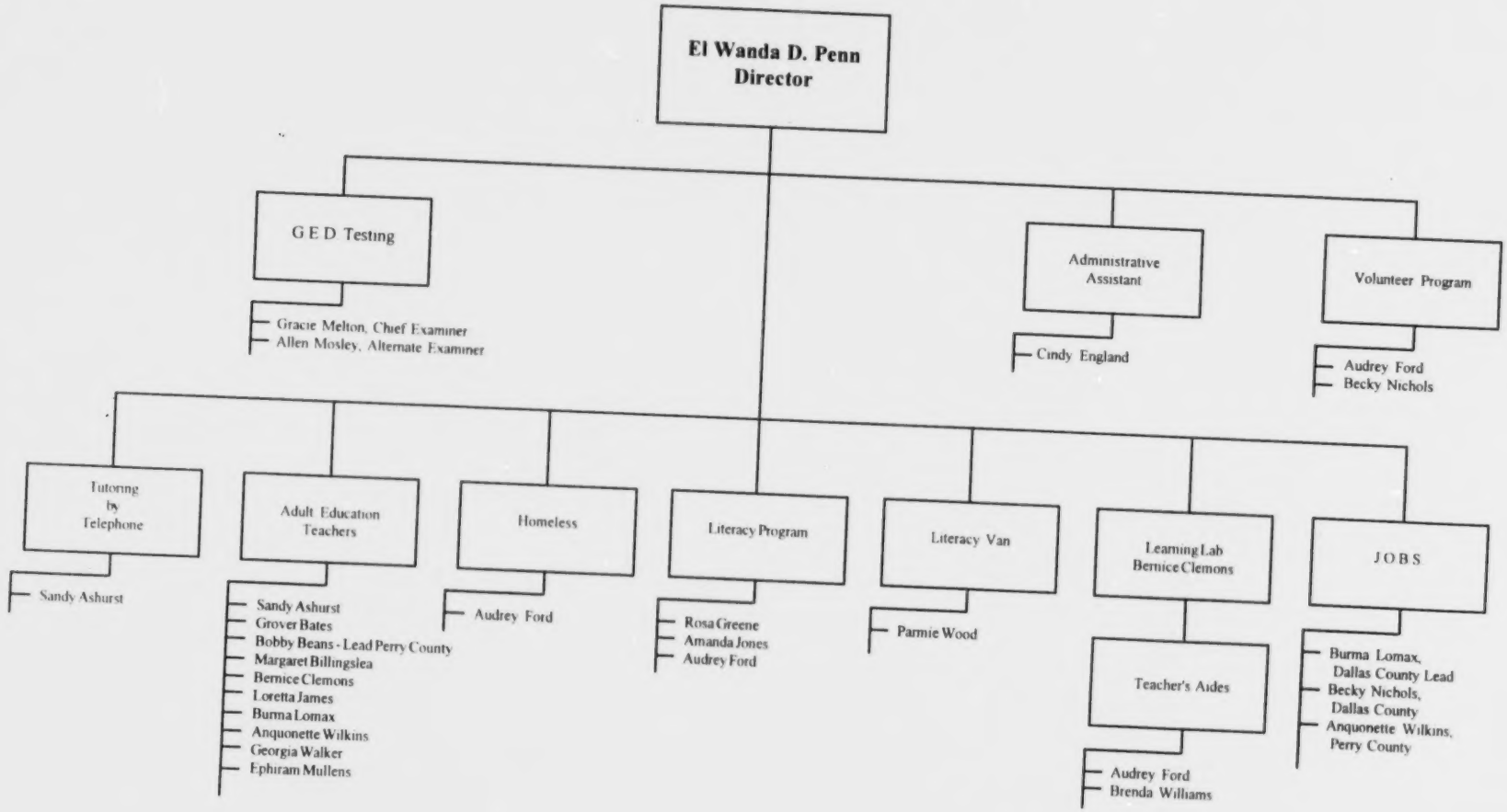
Wallace Community College Selma
Adult Education
Organization Chart

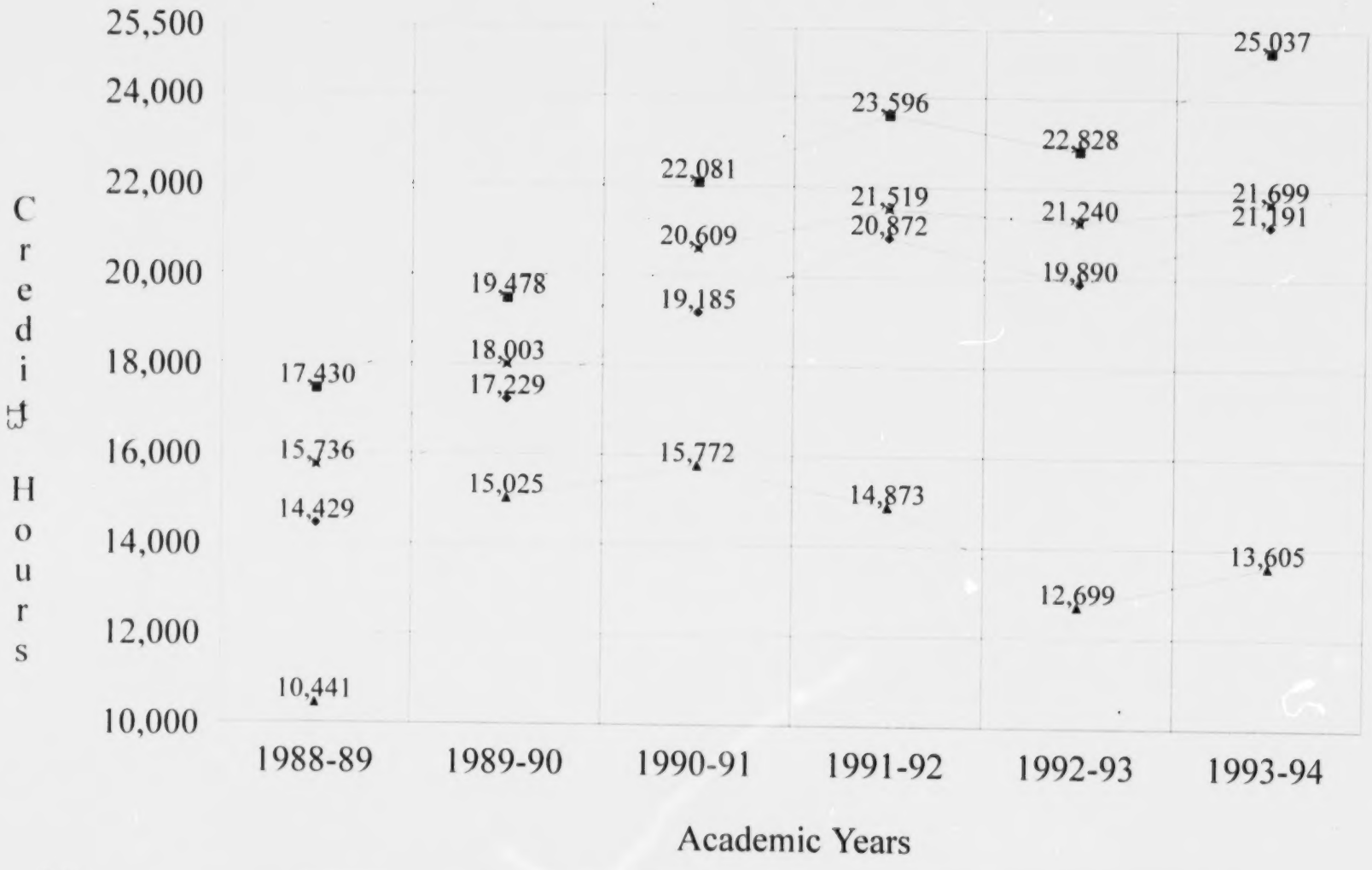


Students

WCCS

History of Credit Hour Production

1988- 1994



Source: IRDM

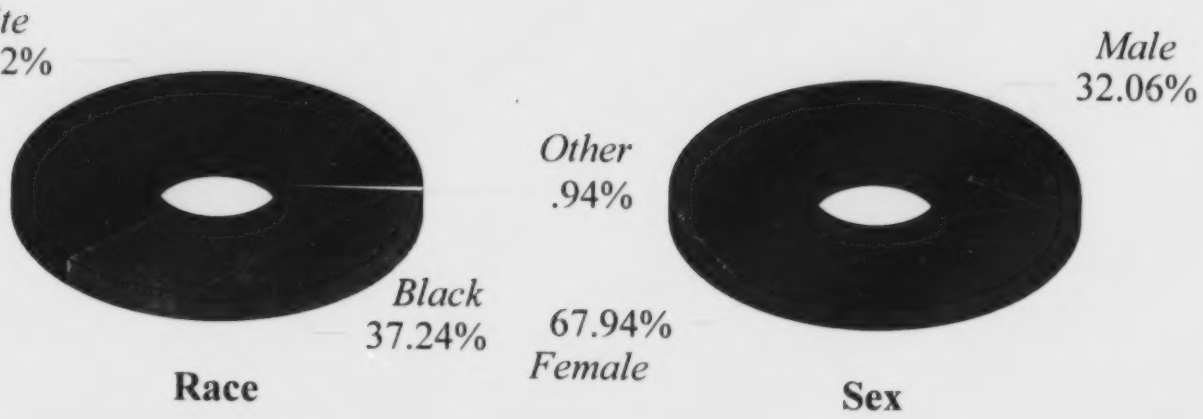
Credit Enrollment History
Fall Quarters 1989 - 1993

Headcount	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993
Full-time	993	1,159	1,230	1,170	1,299
Part-time	530	510	571	630	613
White	984	1,139	1,193	1,183	1,182
Black	534	516	594	600	712
Other	5	14	14	17	18
Male	543	664	661	706	719
Female	980	1,005	1,140	1,094	1,193
Academic	1,131	1,278	1,419	1,264	1,495
Technical	392	391	382	536	417
Totals	1,523	1,669	1,801	1,800	1,912

SOURCE: IRDM

Credit Enrollment by Race and Sex

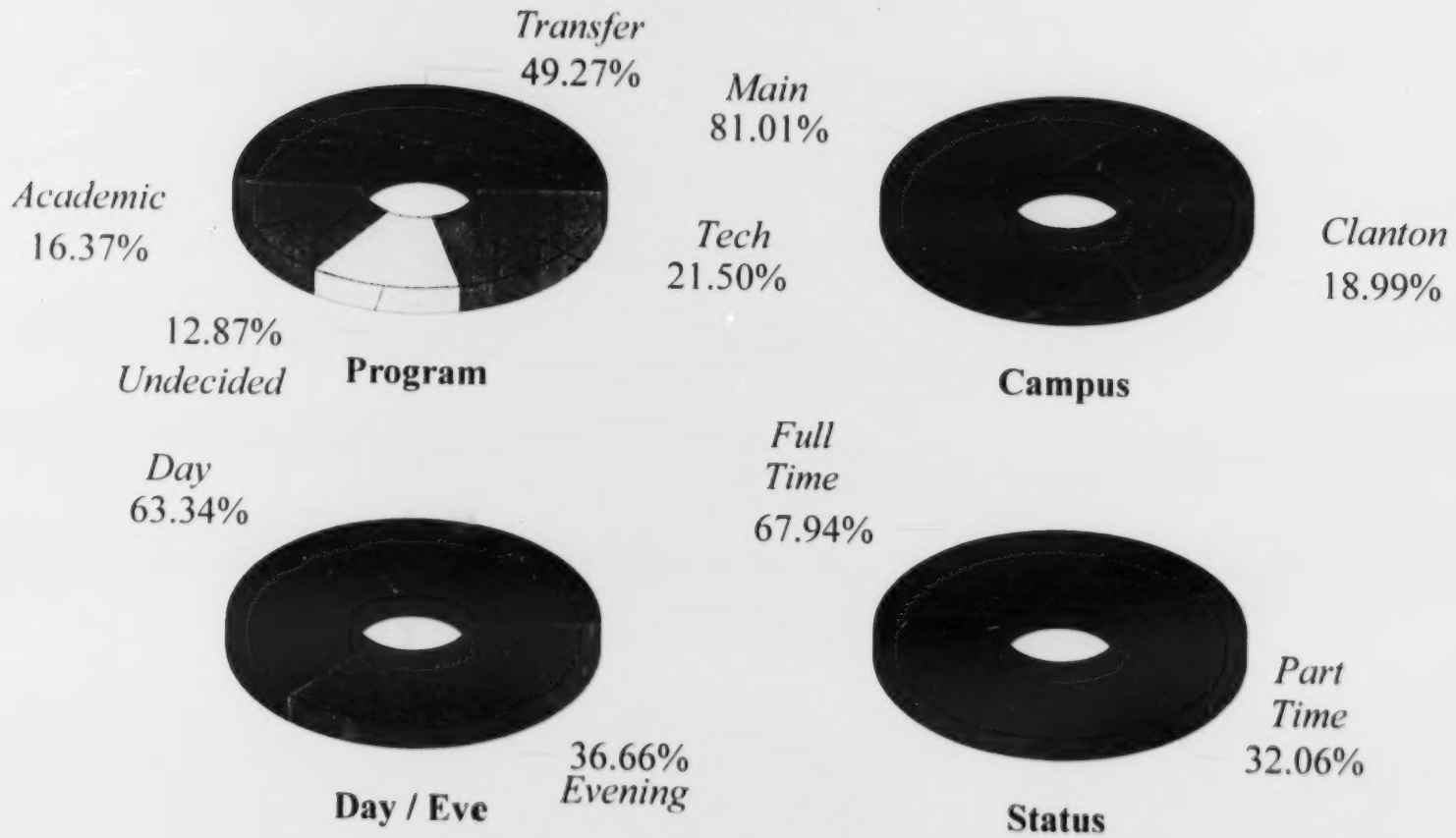
Fall Quarter 1993



Source: IRDM

Credit Enrollment Characteristics

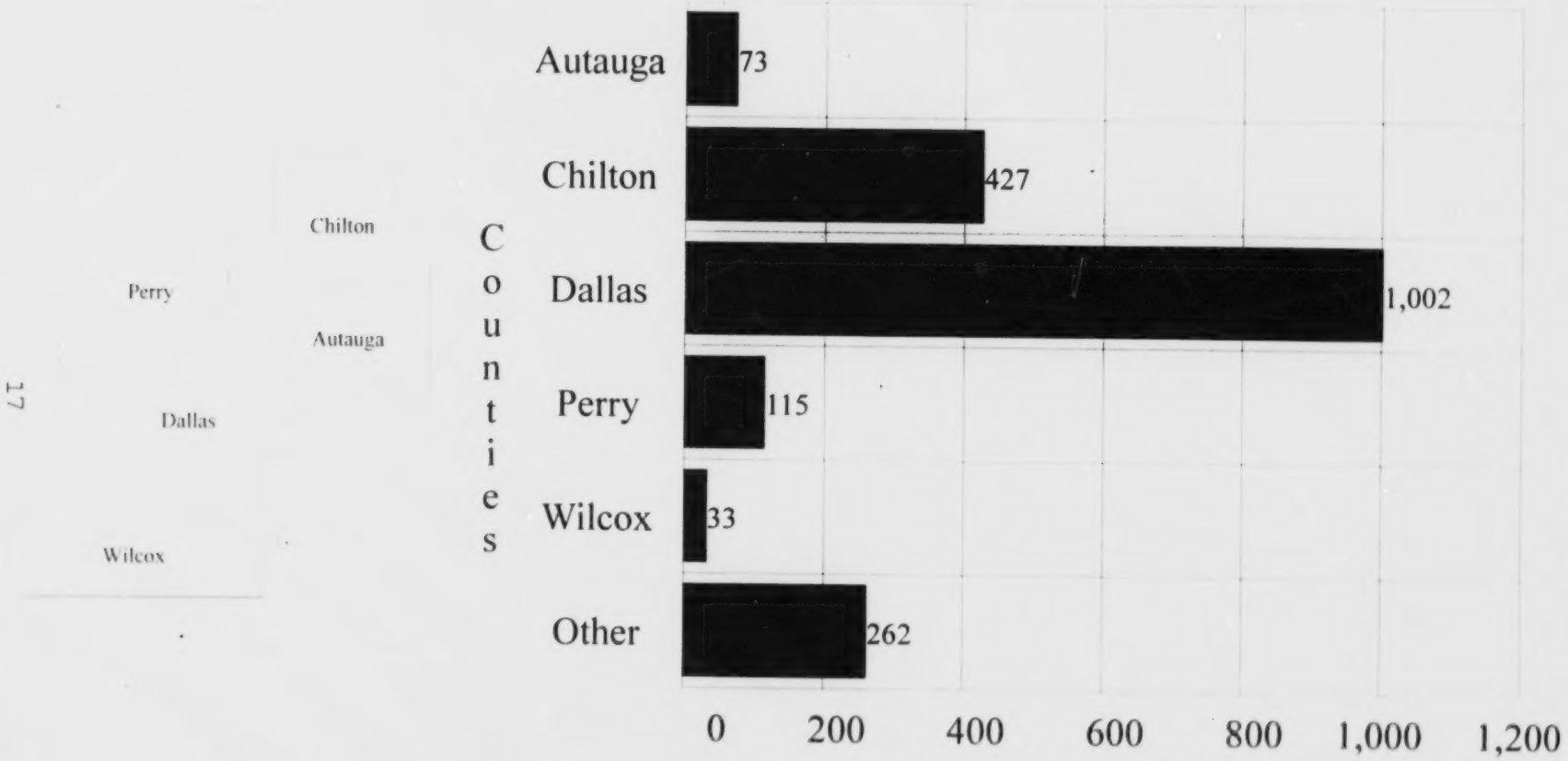
Fall Quarter 1993



Source: IRDM

Credit Enrollment by County of Residence

Fall Quarter 1993



Source: IRDM

Autauga County

Student Demographics

Fall Quarter 1993

Race

Sex

Day / Eve

Status

Source: IRDM

Chilton County

Student Demographics

Fall Quarter 1993

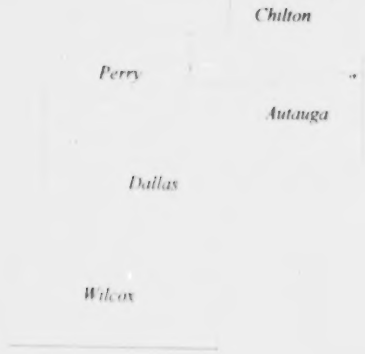
Race

Sex

Day / Eve

Status

Source: IRDM



Dallas County

Student Demographics

Fall Quarter 1993

White 48.50%

Other .60%

50.90% *Black*

Race

35.73% *Male*

64.27% *Female*

Sex

Day 76.65%

23.35% *Evening*

Day / Eve

70.76% *Full Time*

29.24% *Part Time*

Status

Source: IRDM

Chilton

Perry

Autauga

Dallas

Wilcox

Perry County

Student Demographics

Fall Quarter 1993

White
32.17%

67.83%
Black

Race

32.17%
Male

67.83%
Female

Sex

Day
86.09%

Full Time
81.74%

13.91%
Evening

Day / Eve

Part Time
18.26%

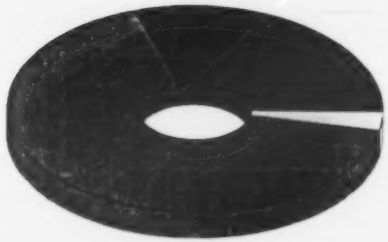
Status

Source: IRDM

Wilcox County

Student Demographics

Fall Quarter 1993



White 30.30%

66.67% *Black*

3.03% *Other*

Race

39.39% *Male*

60.61% *Female*

Sex

Day 90.91%

Full Time 81.82%

9.09% *Evening*

Day / Eve

Part Time 18.18%

Status

Source: IRDM

Average Age Matrix By County of Residence
Fall Quarter 1993

Headcount	Autauga County	Chilton County	Dallas County	Perry County	Wilcox County	All Counties
Full-time	21.42	23.65	22.77	21.13	22.46	22.94
Part-time	32.93	28.20	29.79	29.87	29.08	29.32
White	25.34	25.36	25.89	24.97	25.88	25.67
Black	26.20	27.15	23.83	21.66	22.69	23.83
Other	18.70	25.76	23.66	NA	22.88	25.77
Male	24.37	23.99	24.14	23.35	22.47	23.93
Female	25.98	26.47	25.21	22.43	24.44	25.63
Day	24.44	25.73	23.85	21.65	22.68	23.97
Evening	26.77	25.43	28.01	29.36	33.53	26.74
Overall	25.36	25.50	24.82	22.73	23.66	24.99

SOURCE: IRDM

Grade Distribution - Credit Courses
Fall Quarters 1989 - 1993

Grade	Number Fall 1989	% Fall 1989	Number Fall 1990	% Fall 1990	Number Fall 1991	% Fall 1991	Number Fall 1992	% Fall 1992	Number Fall 1993	% Fall 1993	Total For Five Years	Five Year %
A	1,154	27.85%	1,566	31.00%	1,715	31.83%	1,480	29.83%	1,689	31.15%	7,604	30.45%
B	1,232	29.73%	1,481	29.32%	1,574	29.21%	1,512	30.47%	1,496	27.59%	7,295	29.22%
C	762	18.39%	910	18.02%	972	18.04%	896	18.06%	968	17.85%	4,508	18.06%
D	264	6.37%	285	5.64%	432	8.02%	334	6.73%	360	6.64%	1,675	6.71%
F	140	3.38%	250	4.95%	198	3.67%	192	3.87%	292	5.38%	1,072	4.29%
FA	62	1.50%	0	0.00%	80	1.48%	137	2.76%	131	2.42%	410	1.64%
I	110	2.65%	135	2.67%	62	1.15%	45	0.91%	62	1.14%	414	1.66%
W	403	9.72%	403	7.98%	346	6.42%	362	7.30%	406	7.49%	1,920	7.69%
WF	9	0.22%	21	0.42%	6	0.11%	4	0.08%	15	0.28%	55	0.22%
AU	8	0.19%	0	0.00%	3	0.06%	0	0.00%	4	0.07%	15	0.06%
Total	4,144	100.00%	5,051	100.00%	5,388	100.00%	4,962	100.00%	5,423	100.00%	24,968	100.00%

Source: IRDM

Feeder High School Enrollment
Fall Quarter 1993

High School Name	Number of Academic Students	Number of Technical Students	Number Of Students In Transfer Program	Number of Undeclared Students	Total
Autauga Academy	2	0	4	1	7
Autaugaville HS	1	5	2	0	8
Billingsley HS	0	4	8	3	15
Marbury HS	1	2	8	1	12
Prattville HS	1	0	12	5	18
Totals for Autauga County	5	11	34	10	60
Chilton County HS	25	14	72	36	147
Isabella HS	7	11	11	4	33
Jemison HS	13	10	35	19	77
Maplesville HS	7	8	20	9	44
Stanton Christian	0	0	1	0	1
Thorsby HS	5	8	12	11	36
Verbena HS	7	8	14	6	35
Totals for Chilton County	64	59	165	85	373
Bethal Christian	0	3	1	0	4
Dallas Christian	1	3	6	5	15
Dallas County HS	17	21	55	5	98
Keith HS	3	21	34	1	59
Meadowview Christian	11	10	59	6	86
Morgan Academy	4	3	40	9	56
Selma HS	26	88	160	15	289
Southside HS	21	48	68	5	142
Totals for Dallas County	83	197	423	46	749
Francis Marion HS	7	12	29	6	54
Hatch HS	1	15	13	3	32
Marion Military Institute	1	2	5	3	11
Westside HS	0	0	1	0	1
Totals for Perry County	9	29	48	12	98
Catherine Academy	2	4	4	3	13
Wilcox Academy	0	0	0	0	0
Wilcox Central HS	1	9	6	0	16
Totals for Wilcox County	3	13	10	3	29
GED	40	30	71	20	161
HS requirement waived	1	9	2	7	19
In State - Not in service area	80	47	142	46	315
Other - Unknown - Out of State	27	16	42	23	108
Total Other	148	102	257	96	603
Grand Total	312	411	937	252	1,912

NOTE: The correlation between the high school a student attended and that student's county of residence cannot be assumed.

SOURCE: IRDM

Enrollment History By Program

Fall Quarters 1989 - 1993

Program Name	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993
- Academic Division -					
Associate Degree Nursing	174	175	170	154	151
Business Administration	56	57	72	70	79
Computer Information System	52	35	37	29	46
Criminal Justice	6	4	12	11	14
Fire Science	1	16	2	1	1
Office Administration	0	0	20	15	22
Transfer AA and AS	842	990	1,059	983	942
Undeclared Degree	0	1	47	1	240
Sub-Totals	1,131	1,278	1,419	1,264	1,495
- Technical Division -					
Accounting Technology	18	32	26	34	0
Air Conditioning/Refrigeration	16	12	4	6	15
Automotive Body Repair	16	16	17	18	21
*** Auto Mechanics	17	12	0	0	8
Clerical Technology	66	55	25	25	30
** Cabinetmaking	10	10	0	0	0
* Cosmetology	34	42	39	36	67
Drafting and Design	28	28	34	26	34
Industrial Electricity	13	16	18	18	23
* Industrial Electronics	28	14	7	44	17
Machine Tool Technology	26	22	9	26	22
Masonry Building Trades	9	14	18	25	17
Nursing Assistant	0	0	0	0	24
Practical Nursing	67	71	69	66	89
Undeclared Non-Degree	0	0	69	166	6
* Welding Technology	44	47	47	46	44
Sub-Totals	392	391	382	536	417
Totals	1,523	1,669	1,801	1,800	1,912

NOTE: * Includes day and evening programs.
** Program Discontinued
*** Program has resumed from discontinuation.

SOURCE: IRDM

Enrollment Characteristics
By Program
Fall Quarter 1993

Program Name	White	Black	Other	Male	Female	Total
- Academic Division -						
Associcate Degree Nursing	120	28	3	25	126	151
Business Administration	56	22	1	29	50	79
Computer Science	19	27	0	16	30	46
Criminal Justice	10	4	0	10	4	14
Fire Science	1	0	0	0	1	1
Office Administration	16	6	0	5	17	22
Transfer AA,AS	562	372	8	318	624	942
Undeclared Degree	207	31	2	102	138	240
Sub-Totals	991	490	14	505	990	1,495
- Technical Division -						
Air Conditioning/Refrigeration	10	5	0	15	0	15
Automotive Body Repair	9	12	0	20	1	21
Automotive Mechanics	2	5	1	8	0	8
Clerical Technology	17	13	0	1	29	30
Cosmetology	9	58	0	5	62	67
Drafting and Design	25	8	1	28	6	34
Industrial Electricity	16	7	0	23	0	23
Industrial Electronics	7	10	0	15	2	17
Machine Tool Technology	13	9	0	22	0	22
Masonry Building Trades	1	16	0	17	0	17
Nursing Assistant	6	18	0	2	22	24
Practical Nursing	52	35	2	15	74	89
Undeclared Non-Degree	0	6	0	0	6	6
Welding	24	20	0	43	1	44
Sub-Totals	191	222	4	214	203	417
Totals	1,182	712	18	719	1,193	1,912

SOURCE: IRDM

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Enrollment By Program and County

Fall Quarter 1993

Program Name	Autauga	Chilton	Dallas	Perry	Wilcox	Other	Total
- Academic Division -							
Associate Degree Nursing	8	36	45	6	5	51	151
Business Administration	1	32	33	4	1	8	79
Computer Science	0	4	32	2	2	6	46
Criminal Justice	0	5	4	0	0	5	14
Fire Science	0	0	1	0	0	0	1
Office Administration	1	2	19	0	0	0	22
Transfer AA.AS	36	190	539	54	10	113	942
Undeclared Degree	14	100	79	8	1	38	240
Sub-Totals	60	369	752	74	19	221	1,495
- Technical Division -							
Air Conditioning/Refrigeration	2	5	4	1	2	1	15
Automotive Body Repair	0	2	11	4	2	2	21
Automotive Mechanics	0	0	7	0	0	1	8
Clerical Technology	1	3	18	7	0	1	30
Cosmetology	3	4	47	10	3	0	67
Drafting and Design	0	10	20	1	0	3	34
Industrial Electricity	0	7	9	4	0	3	23
Industrial Electronics	0	2	12	2	0	1	17
Machine Tool Technology	0	2	14	2	1	3	22
Masonry Building Trades	1	0	14	0	2	0	17
Nursing Assistant	0	0	20	1	2	1	24
Practical Nursing	5	18	42	7	1	16	89
Undeclared Non-Degree	0	0	6	0	0	0	6
Welding	1	5	26	2	1	9	44
Sub-Totals	13	58	250	41	14	41	417
Totals	73	427	1,002	115	33	262	1,912

SOURCE: IRDM

Enrollment by Program and Age

Fall Quarter 1993

Program Name	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total	Average Age
- Academic Division -												
Associate Degree Nursing	1	17	12	18	28	35	19	19	2	0	151	30.43
Business Administration	2	25	16	8	7	12	3	4	1	1	79	25.34
Computer Science	2	15	7	4	6	7	2	1	2	0	46	25.42
Criminal Justice	0	4	4	1	1	0	3	1	0	0	14	26.00
Fire Science	0	0	1	0	0	0	0	0	0	0	1	20.42
Office Administration	0	10	4	1	2	2	2	1	0	0	22	24.17
Transfer AA,AS	24	403	159	93	98	73	46	38	6	2	942	23.75
Undeclared Degree	14	94	30	19	17	13	17	24	10	2	240	26.59
Sub-Totals	43	568	233	144	159	142	92	88	21	5	1,495	25.09
- Technical Division -												
Air Conditioning/Refrigeration	0	9	1	1	2	0	2	0	0	0	15	22.69
Automotive Body Repair	3	12	4	1	1	0	0	0	0	0	21	19.85
Automotive Mechanics	1	4	0	0	2	0	0	0	1	0	8	25.04
Clerical Technology	2	9	7	3	4	4	0	0	1	0	30	24.01
Cosmetology	0	21	14	10	10	6	5	1	0	0	67	24.41
Drafting and Design	1	19	7	4	2	1	0	0	0	0	34	20.70
Industrial Electricity	0	7	6	2	0	4	2	2	0	0	23	25.93
Industrial Electronics	0	3	1	0	4	3	5	1	0	0	17	30.10
Machine Tool Technology	5	10	2	1	1	1	1	0	1	0	22	22.42
Masonry Building Trades	0	5	8	1	2	0	0	1	0	0	17	22.68
Nursing Assistant	0	1	2	4	4	6	2	3	2	0	24	31.99
Practical Nursing	1	12	20	11	19	14	6	5	1	0	89	26.75
Undeclared Non-Degree	0	0	1	0	1	3	1	0	0	0	6	31.11
Welding Technology	3	13	19	2	7	0	0	0	0	0	44	21.06
Sub-Totals	16	125	92	40	59	42	24	13	6	0	417	24.62
Totals	59	693	325	184	218	184	116	101	27	5	1,912	24.99

Note: Subtotals for Average Age column are actually averages for Academic and Technical Divisions. The "Totals" for that same column is the overall average age for the College.

SOURCE: IRDM

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Awards Conferred By Program

1993-1994

Program Name	Certificate	AA/AS	AAS	Total
- Academic Division -				
Associate Degree Nursing	0	0	59	59
Business Administration	0	0	10	10
Computer Science	0	0	7	7
Criminal Justice	1	0	7	8
Fire Science	0	0	0	0
Office Administration	25	0	10	35
Transfer AA,AS	0	70	0	70
Sub-Totals	26	70	93	189
- Technical Division -				
Air Conditioning/Refrigeration	4	0	1	5
Automotive Body Repair	2	0	0	2
Automotive Mechanics	0	0	0	0
Clerical Technology	5	0	0	5
Cosmetology	31	0	0	31
Drafting and Design	0	0	5	5
Industrial Electricity	0	0	4	4
Industrial Electronics	0	0	2	2
Machine Tool Technology	0	0	1	1
Masonry Building Trades	5	0	0	5
Nursing Assistant	19	0	0	19
Practical Nursing	50	0	0	50
Welding Technology	8	0	0	8
Sub-Totals	124	0	13	137
Totals	150	70	106	326

SOURCE: IRDM

WCCS 1994 Graduating Student Survey Results

No. of Respondents	%	Answer
1. What are your plans for the coming year?		
38	22.62%	Transfer to a senior college.
115	68.45%	Full-time employment.
23	13.69%	Other.
2. Have you been accepted to the college to which you wish to transfer?		
24	14.29%	Yes.
14	83.30%	No but I have applied.
58	34.52%	No.
3. At your senior college, will you major in the same area in which you majored at WCCS?		
57	33.93%	Yes.
47	27.98%	No.
4. Have you received any notification from your senior college regarding transfer of credits?		
23	13.69%	Yes.
80	47.62%	No.
5. The senior college will accept all transfer courses from WCCS.		
43	26.60%	Yes.
48	28.57%	No.
6. I was employed at WCCS prior to graduating and will receive a salary increase.		
5	2.98%	Yes.
114	67.86%	No.
7. I was employed at WCCS prior to graduation and will continue with no increase in salary.		
9	5.36%	Yes.
99	58.93%	No.
8. Will this be new employment?		
63	37.50%	Yes.
54	32.14%	No.
9. Is your earned academic credential (degree of certificate) related to your current or new job?		
88	52.38%	Closely related.
14	8.33%	Somewhat related.
39	23.21%	Not related.

Please rate the following services you received at WCCS.

SERVICE	Very Satisfied	Satisfied	N/A	Dissatisfied	Very Dissatisfied
10. Admissions	52.98%	38.69%	1.79%	0.60%	1.79%
11. Orientation	48.21%	37.50%	9.52%	-	1.19%
12. Academic Advising	44.05%	39.29%	7.14%	3.57%	1.19%
13. Records/Registration	42.26%	48.21%	1.19%	1.79%	2.38%
14. Business Office	41.07%	42.86%	4.76%	3.57%	2.98%
15. Veteran's Services	20.24%	14.88%	52.98%	-	-
16. College Bookstore	51.19%	37.50%	2.98%	2.38%	1.79%
17. Canteen/Vending Areas	28.57%	49.40%	10.12%	5.36%	2.38%
18. Recreation Activities	25.00%	32.74%	29.76%	2.38%	2.38%
19. Athletic Programs	20.83%	25.60%	42.86%	0.60%	1.19%
20. Cultural Programs	23.81%	27.98%	38.10%	0.60%	1.19%
21. Library	42.26%	40.48%	9.52%	2.98%	0.60%
22. Career Counseling	30.36%	32.14%	23.21%	2.98%	2.38%
23. Personal Counseling	30.36%	25.00%	30.36%	2.38%	3.57%
24. Job Placement	22.62%	19.05%	45.24%	1.19%	2.98%
25. Campus Security	40.48%	45.24%	7.74%	2.98%	0.60%

Note: Sample surveyed = 168

Source: Connie Vardaman - Coordinator of Student Follow-Up

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Feeder High School Average ASSET Test Scores and Course Placements

1993-94

High School Name	Number Tested	Number Placed In Remedial English	Average ASSET Writing Skills Score	Number Placed In Remedial Reading	Average ASSET Reading Skills Score	Number Paced in Basic Mathematics Math 090	Number Placed in Devel Algebra Math 091/092	Number Placed in Elem Algebra Math 108	Number Placed in Coll Algebra Math 111	Number Placed in Precalculus Math 112	Number Placed in Calculus I Math 115	Number Placed in Math 100, 101,102	Average ASSET Numerical Skills Score
Autauga Academy	2	0	44 00	0	43 50	1	0	0	0	0	0	1	41 50
Autaugaville High School	2	1	36 00	1	36 50	2	0	0	0	0	0	0	34 50
Billingsley High School	1	0	44 00	0	35 00	1	0	0	0	0	0	0	34 00
Marbury High School	9	1	41 89	0	42 00	1	0	0	0	0	0	3	34 00
Prattville High School	2	2	38 00	0	40 00	2	0	0	0	0	0	0	33 00
Totals for Autauga County	16	4	41 06	1	40 81	7	0	0	0	0	0	4	35 08
Chilton County High School	34	0	41 12	0	41 59	1	5	3	6	0	0	8	37 38
Isabella High School	6	0	41 67	0	38 83	0	1	0	0	1	0	1	41 50
Jemison High School	19	0	43 05	0	42 22	1	3	2	2	0	2	7	38 15
Maplesville High School	10	0	42 40	1	39 30	2	2	0	1	0	0	3	35 67
Thorsby High School	7	0	37 71	0	39 14	1	2	0	0	0	0	2	38 00
Verbena High School	5	0	42 60	0	41 40	1	0	0	0	0	0	1	35 25
Totals for Chilton County	81	0	41 57	1	41 01	6	13	5	9	1	2	22	37 58
Dallas Christian School	8	3	34 00	3	34 50	4	1	2	0	0	0	0	36 63
Dallas County High School	29	8	41 17	7	38 90	9	6	0	2	0	0	2	37 19
Keith High School	26	12	38 12	10	36 42	10	4	1	3	0	0	2	36 00
Meadowview Christian Academy	9	4	38 00	2	38 33	4	2	0	0	0	0	0	37 50
Morgan Academy	8	1	42 63	0	38 88	2	2	0	1	1	0	0	39 00
Selma High School	74	26	38 35	23	37 19	26	7	5	6	2	0	9	35 41
Southside High School	56	19	37 57	19	35 79	12	12	1	3	0	0	5	36 73
Totals for Dallas County	210	73	38 49	64	36 97	67	34	9	15	3	0	18	36 41
Francis Marion High School	23	10	38 65	11	38 00	6	4	0	2	0	0	3	37 17
Hatch High School	12	4	38 83	4	33 67	3	2	1	1	0	0	0	36 80
Westside High School	1	0	46 00	0	46 00	0	0	0	0	1	0	0	-
Totals for Perry County	36	14	38 92	15	36 78	9	6	1	3	1	0	3	37 04
Wilcox County High School	14	7	37 29	6	35 43	6	1	0	2	0	0	2	34 40
Totals for Wilcox County	14	7	37 29	6	35 43	6	1	0	2	0	0	2	34 40
G E D	72	11	40 43	8	39 18	14	20	1	0	0	0	18	37 38
In State - Not in Service area	124	18	39 11	14	37 50	17	12	5	11	0	0	13	36 06
High School Requirement Waived	6	0	37 00	1	32 00	0	0	0	0	0	0	0	-
Out of State	23	8	38 74	6	37 74	5	3	0	3	0	0	0	37 06
Totals for Other	225	37	39 44	29	37 91	36	35	6	14	0	0	31	36 66
Grand Total	582	135	39 35	116	37 95	131	89	21	43	5	2	80	36 61

Note: Students tested between 5 93 and 5 94 and who attended WCCS are shown. The course number of the first Math/English class taken at WCCS determined placement column counts.
Math 100 = College Mathematics, Math 101= Mathematical Insights, Math 102=Business Math

ASSET Writing Skills score < 40 places into Developmental English
ASSET Reading Skills score < 39 places into Developmental Reading
ASSET Numerical Skills score < 40 places into Basic Mathematics, >= 40 places into Developmental Algebra

Source: IRDM - ASSET Test Score Results

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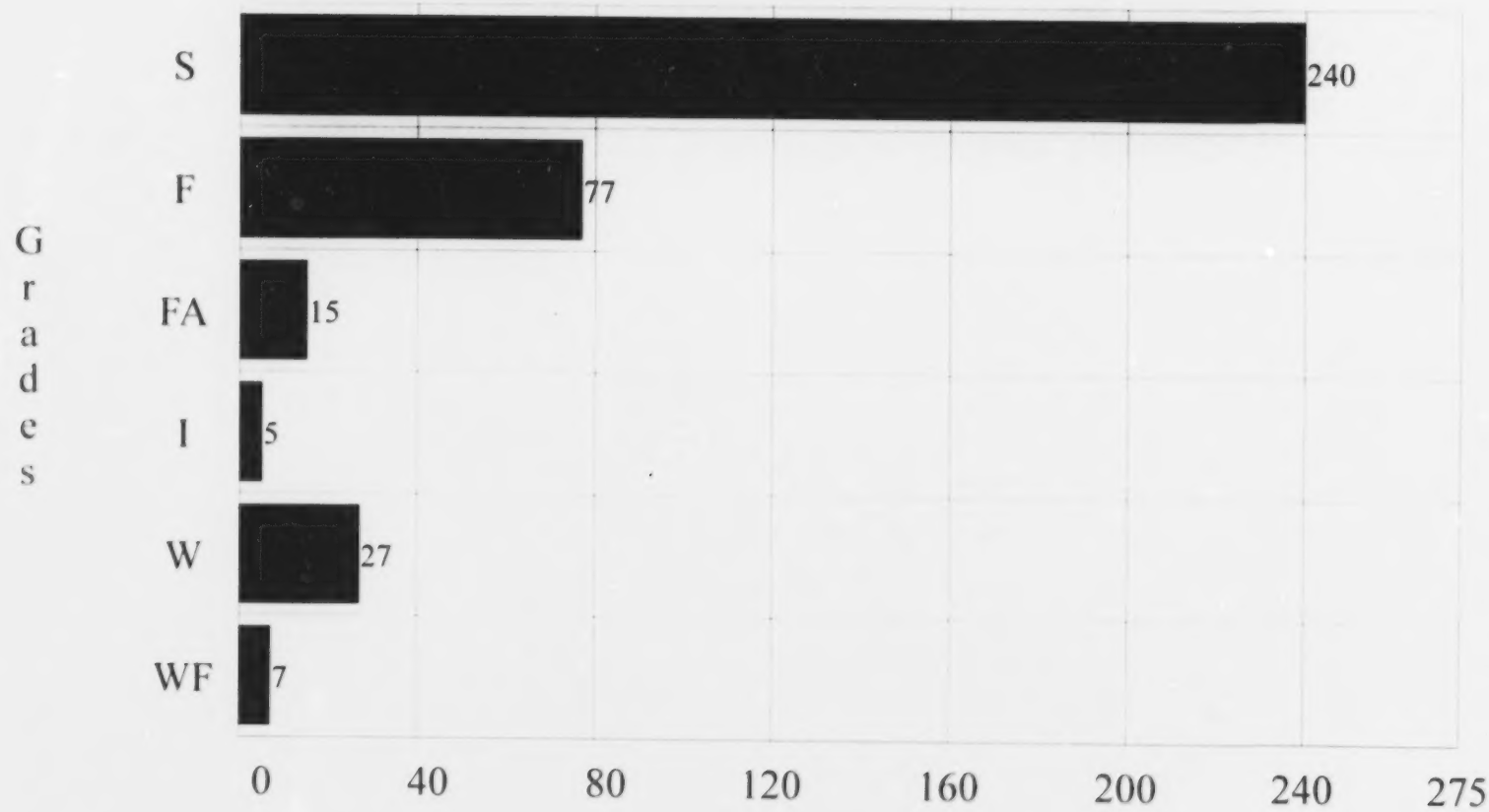
Grade Distribution - Developmental Courses

Fall Quarter 1993



Source: IRDM

Student Financial Aid Profile

Recipients 1989 - 1994

Financial Aid Type	1989-90	1990-91	1991-92	1992-93	1993-94
Grants:					
Pell Grant	798	879	1,045	1,034	1,138
Alabama Student Assistance Program	60	66	64	120	97
Total for Grants	858	945	1,109	1,154	1,235
Loans:					
GSL	136	0	0	0	0
Institutional	0	0	0	0	0
Total for Loans	136	0	0	0	0
Scholarships:					
Tuition Waivers	182	266	272	220	343
Institution Financed	16	69	129	165	67
Private	91	64	207	211	153
Athletics/Cheerleading	37	69	71	87	117
Total for Scholarships	326	468	679	683	680
Employment:					
Work-Study Program	61	60	59	58	106
Total for Employment	61	60	59	58	106
Total of Financial Aid	1,381	1,473	1,847	1,895	2,021

Notes:

For 1993-94, Tutition Waiver data includes Academic, Displaced Homemaker, Leadership, Employee Tuition Waiver, Performing Arts, and Senior Scholarships.

Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

For 1993-94, Private & Other Scholarship data includes JTPA, Military, Non-Institutional, Vocational Rehab, and other privately funded scholarships.

For 1993-94, Work Study Program includes data for Federal and College funded work study students.

SOURCE: IRDM - Compilation of Enrollment Data reported to Postsecondary Education during 1994.

Student Financial Aid Profile

Expenditures 1989 - 1994

Financial Aid Type	1989-90	1990-91	1991-92	1992-93	1993-94
Grants:					
Pell Grant	$741,262	$915,334	$1,230,315	$1,234,501	1,521,980
Alabama Student Assistance Program	$36,704	$37,244	$33,199	$31,600	$36,618
Total for Grants	$777,966	$952,578	$1,263,514	$1,266,101	$1,558,598
Loans:					
GSL	$263,957	$0	$0	$0	$0
Institutional	$0	$0	$0	$0	$0
Total for Loans	$263,957	$0	$0	$0	$0
Scholarships:					
Tuition Waivers	$84,178	$180,944	$216,184	$236,595	$232,371
Institution Financed	$3,726	$19,244	$72,337	$49,551	$43,184
Private & Other	$47,464	$77,023	$108,132	$132,674	$122,795
Athletics/Cheerleading	$28,284	$63,670	$70,484	$101,055	$127,237
Total for Scholarships	$163,652	$340,881	$467,137	$519,875	$525,587
Employment:					
Work-Study Program	$73,393	$61,700	$67,560	$65,508	$87,451
Total for Employment	$73,393	$61,700	$67,560	$65,508	$87,451
Total of Fianancial Aid	$1,278,968	$1,355,159	$1,798,211	$1,851,484	$2,171,636

Notes:

For 1993-94, Tutition Waiver data includes Academic, Displaced Homemaker, Leadership, Employee Tuition Waiver, Performing Arts, and Senior Scholarships.

Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

For 1993-94, Private & Other Scholarship data includes JTPA, Military, Non-Institutional, Vocational Rehab, and other privately funded scholarships.

For 1993-94, Work Study Program includes data for Federal and College funded work study students.

SOURCE: IRDM - Compilation of Enrollment Data reported to Postsecondary Education during 1994.

Non-Credit Enrollment

1993 - 1994

Program Name	Number Sections	Duplicated Headcount	Unduplicated Headcount	Total Contact Hours	FTE Generated
Training for Business	16	165	150	6,482	14.40
Adult Basic Education	63	1,465	890	88,725	197.17
Continuing Education	50	574	465	12,555	27.90
Totals	129	2,204	1,505	107,762	239.47

SOURCE: IRDM

COMPANIES SERVED THROUGH TRAINING for BUSINESS and INDUSTRY INSTRUCTION

1993-94

BUSH HOG INC.

B.E. & K CONSTRUCTION COMPANY

CT SOUTH

E.M.T. RECERTIFICATION

MAXWELL A.F.B.

MILLER LUMBER COMPANY

PEOPLES BANK

PILLIOD OF ALABAMA

SECRETARIAL TRAINING FOR AREA BUSINESSES

Source: Houston Young

JOB PLACEMENT OFFICE

STATISTICAL HISTORY

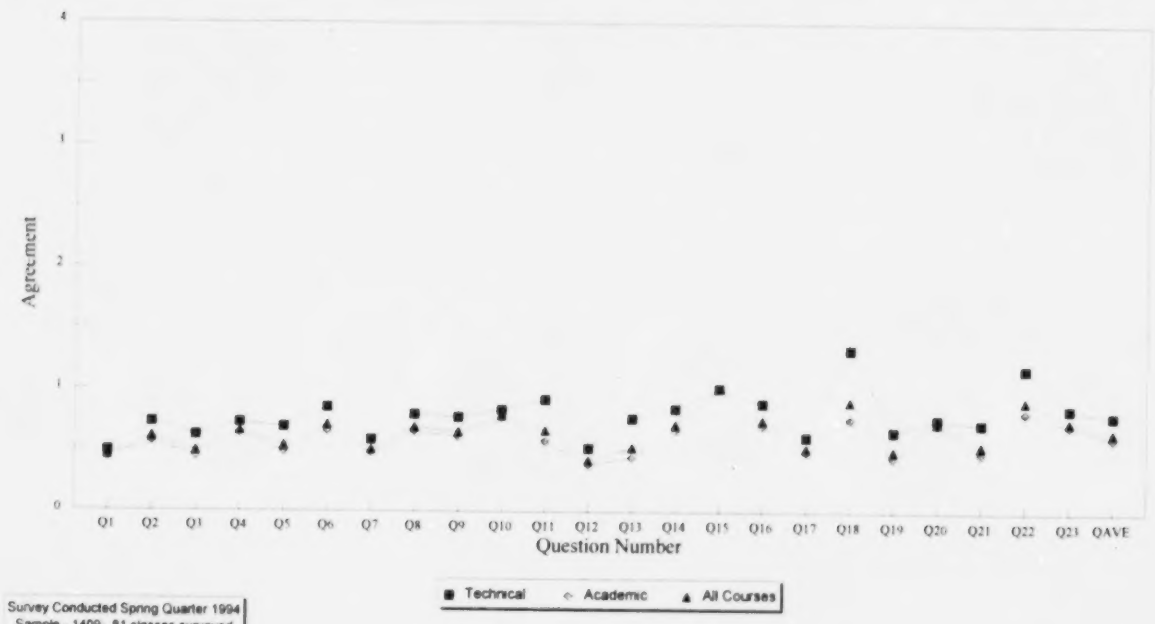
The Job Placement Office is operated as a service to students, graduates, and any student who has attended Wallace Community College Selma. The Job Placement Office does not guarantee placement, nor can it assume responsibility for securing jobs for all applicants, but assistance is available in all the activities that comprise the placement process. Ultimately, the placement registrant makes every decision and assumes complete responsibility for his/her employment.

Period	Number of Jobs Called In	Number of Students Placed	Placement Rate
07/01/87 to 06/30/88	60	24	40.00%
07/01/88 to 08/04/89	34	11	32.35%
08/05/89 to 07/24/90	41	25	61.00%
07/25/90 to 06/01/91	17	11	64.47%
06/02/91 to 08/31/92	13	13	100.00%
06/02/92 to 08/31/93	14	9	64.28%
Totals	179	93	51.95%

SOURCE: Houston Young, Job Placement Coordinator

Wallace Community College Selma

1993 - 94 Student Evaluation of Instruction



Survey Conducted Spring Quarter 1994
Sample - 1409; 81 classes surveyed

Below, are the questions that the students were asked on the survey:

Q1. The instructor provided a course syllabus and objectives.
Q2. The materials presented in this course follow the syllabus.
Q3. The instructor used the textbook assigned for this course.
Q4. The instructor explained material clearly.
Q5. The instructor made effective use of class time.
Q6. The tests and grading system used were fair.
Q7. The instructor was willing to assist me if I had a problem.
Q8. The instructor commented informatively on assignments.
Q9. The instructor was concerned with teaching quality.
Q10. The instructor held students' attention.
Q11. The instructor respected students as individuals.
Q12. The instructor has a thorough knowledge of the subject matter.
Q13. The instructor was enthusiastic about the subject.
Q14. The instructor established good rapport with students.
Q15. The course was stimulating to me.
Q16. The course was well-organized.
Q17. Course requirements were stated clearly.
Q18. The work load in this course was reasonable.
Q19. I had freedom to comment and ask questions.
Q20. I learned a lot in this course.
Q21. The instructor was well prepared.
Q22. The instructor was sensitive to the feelings of students.
Q23. I would choose this instructor again.
QAVE - Is the average of all responses to the above questions.

Graph Scale ---- 0 = Strongly Agree
1 = Agree
2 = Undecided
3 = Disagree
4 = Strongly Disagree

Student Support Services

WCCS

Transfer Initiative Objectives

The Transfer Initiative is a component of Student Support Services dedicated to increasing the number of students transferring to four-year colleges and universities. The objectives of the Transfer Initiative are to:

1. Ensure that at least 75% of the transfer-ready students transfer to four-year colleges and universities.
2. Help all transfer students have their full financial aid met prior to transferring to four-year colleges and universities.
3. Provide the necessary assistance to ensure that at least 50% of the participants complete degree requirements.
4. Provide activities that will foster an institutional climate supportive of disadvantaged students.
5. Provide the necessary services so that 80% of the transfer students finish each academic year in good standing.

Transfer Initiative Impact 1993-1994

Number of Participants..... 90

Percentage of students transferring to colleges or universities.....82%

Percentage of students completing degree requirements by the end of their second year of academic courses.....96%

Percentage of students in good academic standing.....80%

Source: Transfer Initiative 1993-94 Annual Report

Educational Talent Search

Target Schools for 1993-1994

DALLAS COUNTY SCHOOLS

Dallas County High
Keith High
Southside High
Tipton High
Brantley Junior High
Shiloh Junior High

PERRY COUNTY SCHOOLS

Francis Marion High
R.C. Hatch High

SELMA CITY SCHOOLS

Selma High
Eastside Junior High
Westside Junior High

SOURCE: Educational Talent Search Annual Report: 1993-1994

Educational Talent Search Services Offered

Academic and Personal counseling

Tutoring in Math/English and Study Skills

Motivational, Self Esteem, College Admissions, Financial Aid Workshops

Cultural Field Trips

College Campus Visits

Educational Talent Search Impact 1993-1994

NUMBER OF PARTICIPANTS SERVED:	1,000
(A) 12th Graders	138
(B) 9-11th Graders	547
(C) 7-8th Graders	264
(D) Dropouts	51

NUMBER OF SENIORS INDICATING COLLEGE ENROLLMENT: 96 (70%)

(A) Public, Two-Year College	43
(B) Private, Two-Year College	0
(C) Public, Four-Year College	49
(D) Private, Four-Year College	0
(E) Armed Forces	4

PERCENTAGE OF 7TH AND 8TH GRADERS SELECTING COLLEGE PREP: (70%)

PERCENTAGE OF STUDENTS GRADUATED OR PROMOTED: 90 (99%)

Source: Educational Talent Search Annual Report 1993-1994

Personnel

WCCS

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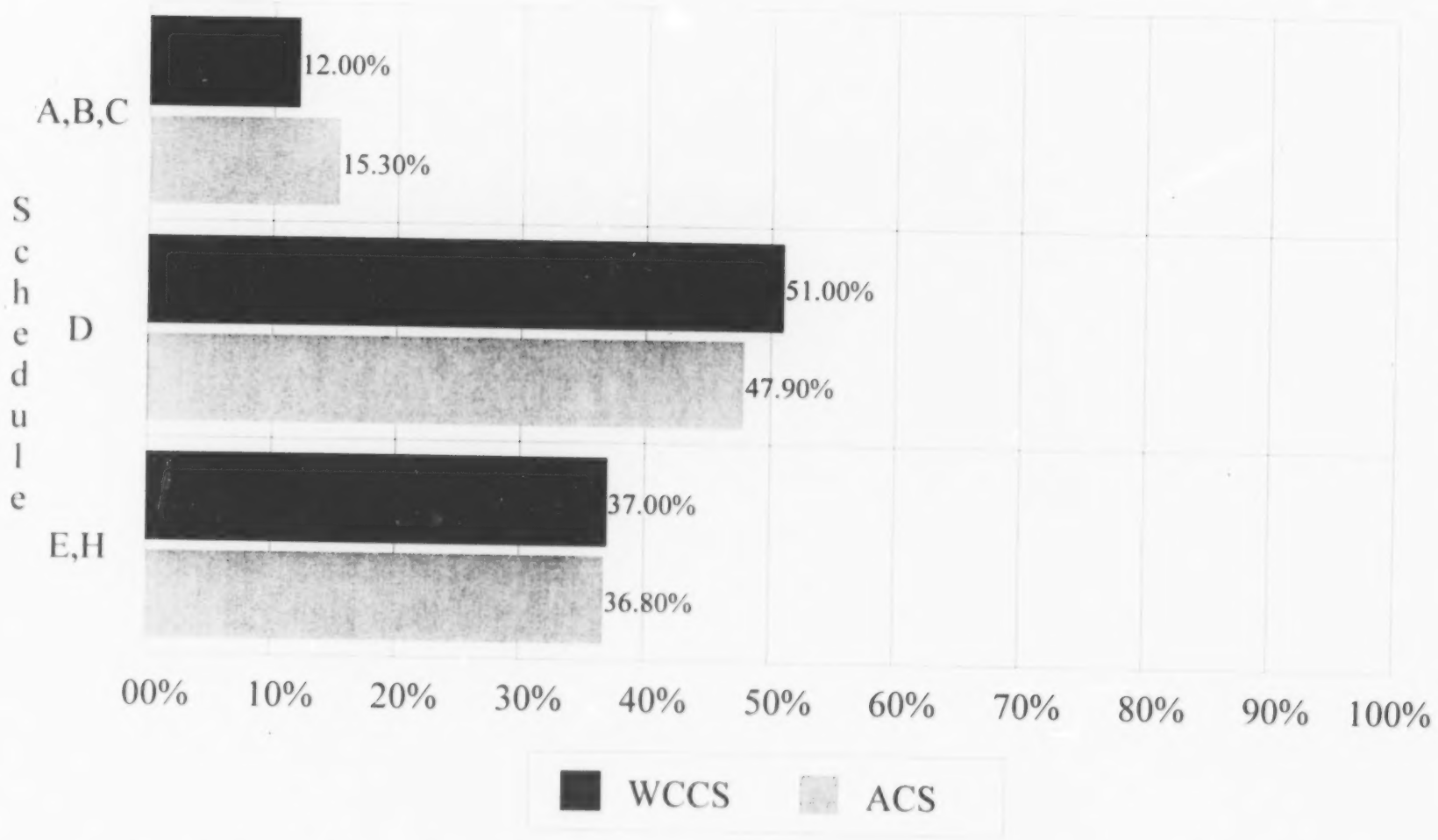
Comparison of Personnel By Salary Schedule

Fall Quarter 1993

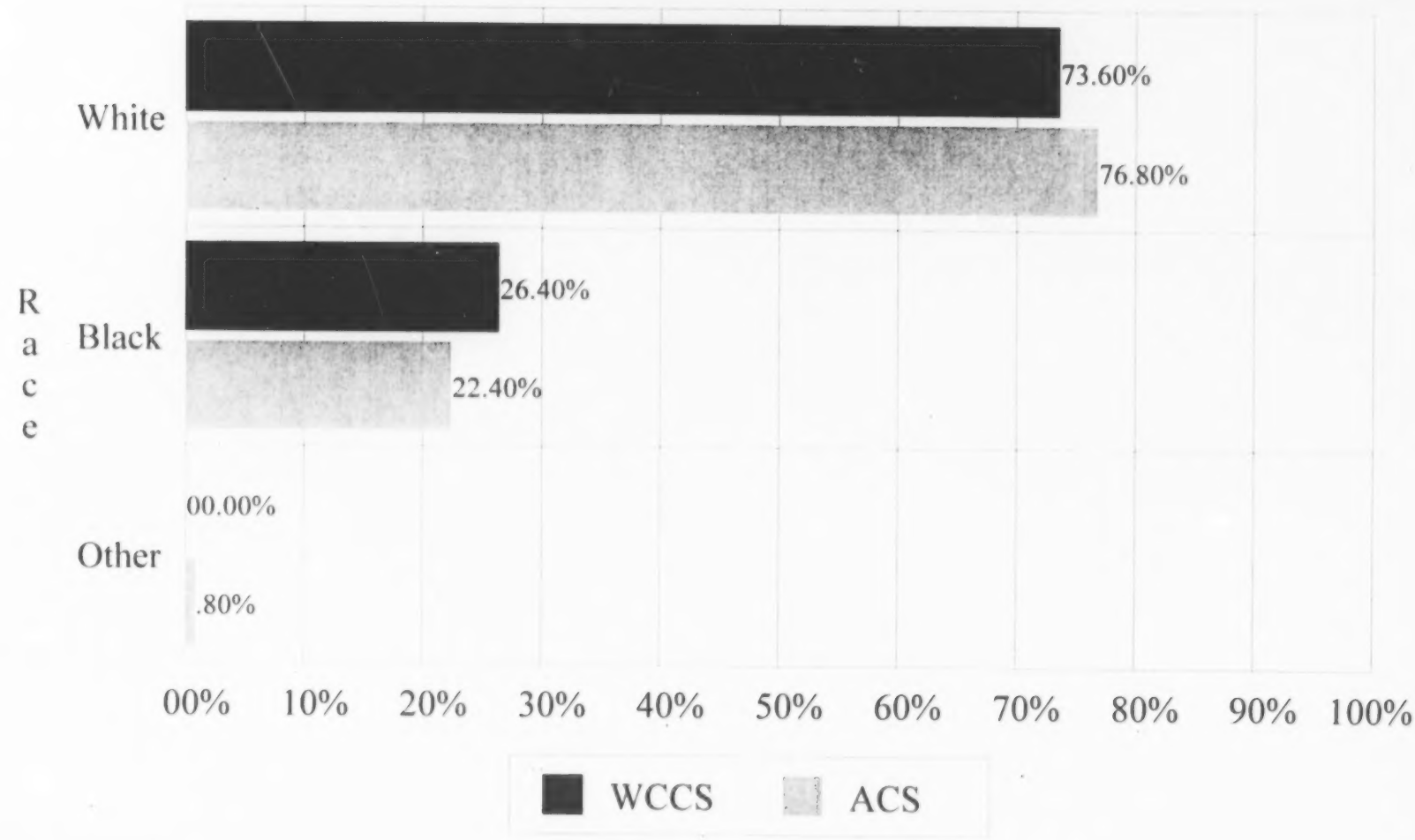


Source: IRDM and The Alabama College System (ACS) 1993-94 Fall Quarter Summaries

Note: Personnel on A,B,C,D,E, and H salary schedules only.

Comparison of Personnel by Race

Fall Quarter 1993

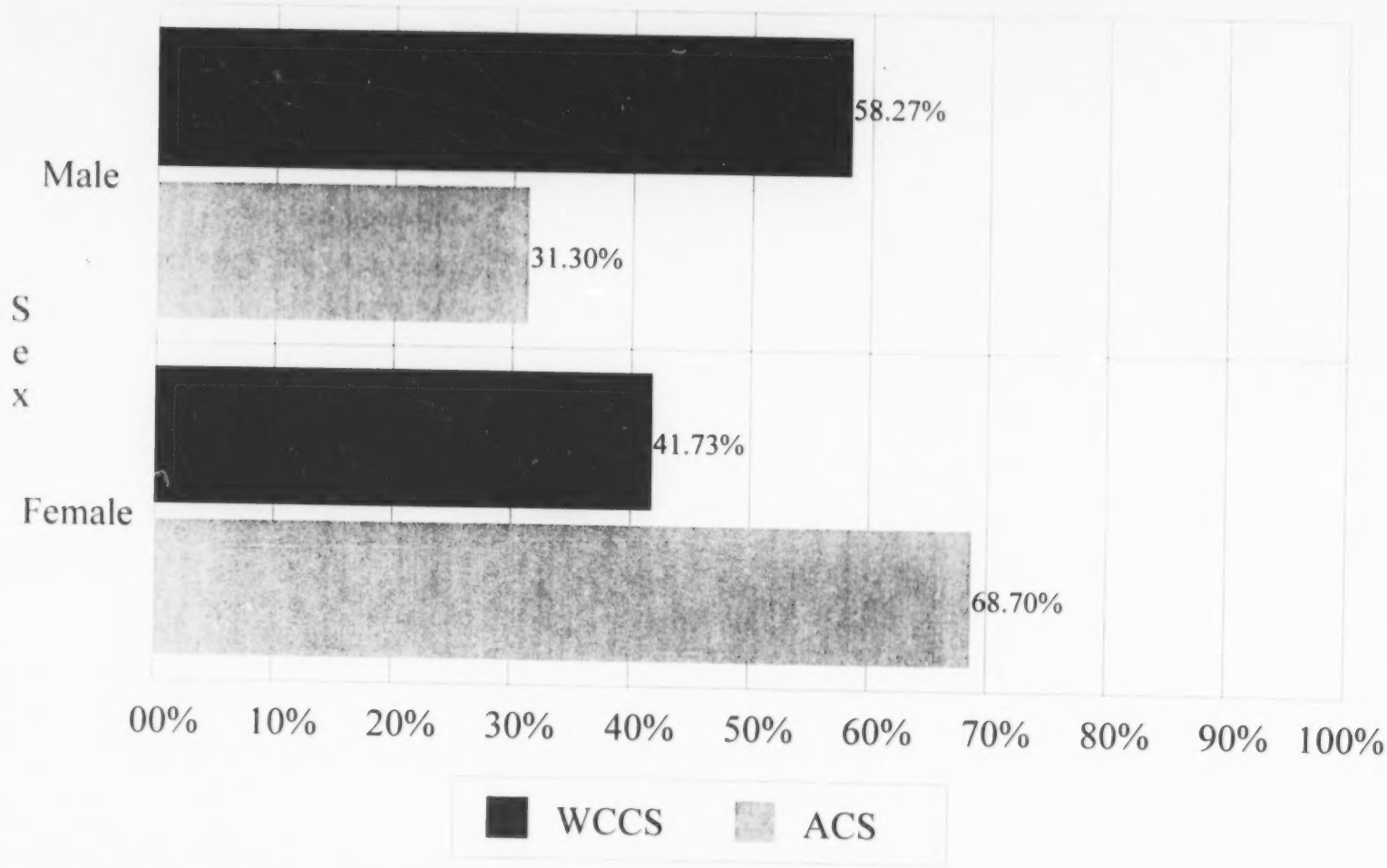


Source: IRDM and The Alabama College System (ACS) 1993-94 Fall Quarter Summaries

Note: Personnel on A,B,C,D,E, and H salary schedules only.

Comparison of Personnel by Sex

Fall Quarter 1993

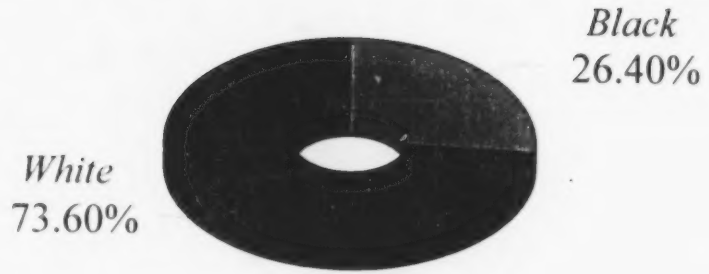


Source: IRDM and The Alabama College System (ACS) 1993-94 Fall Quarter Summaries

Note: Personnel on A,B,C,D,E, and H salary schedules only.

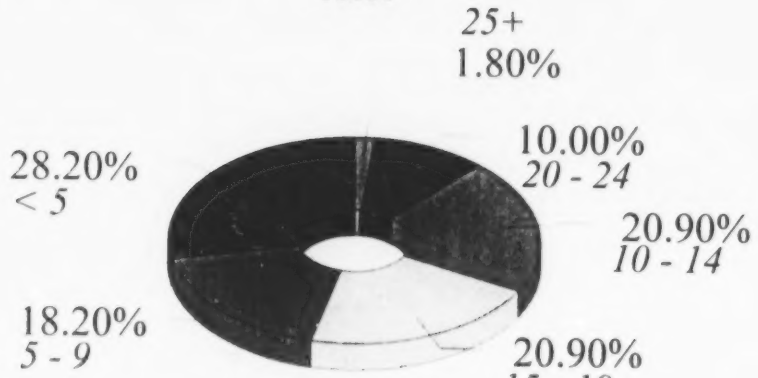
Personnel Characteristics

Fall Quarter 1993

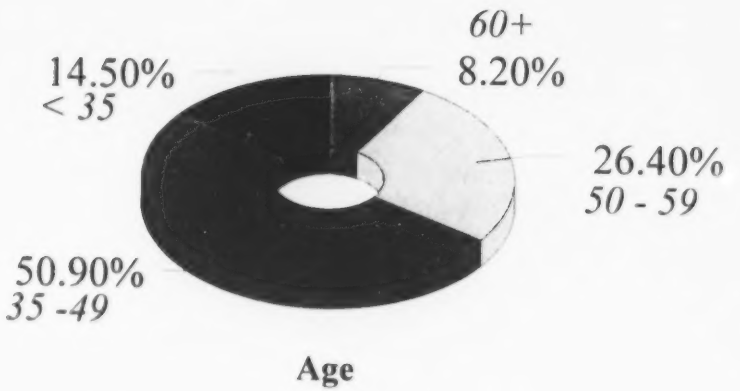


Race

Sex



Years at WCCS



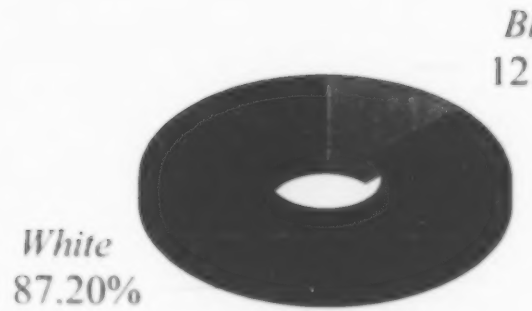
Age

Source: IRDM

Note: Personnel on A,B,C,D,E, and H salary schedules only.

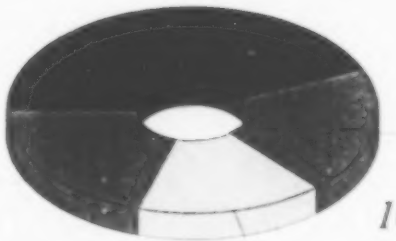
Full-Time Faculty Characteristics

Fall Quarter 1993



Race

Sex



Years at WCCS

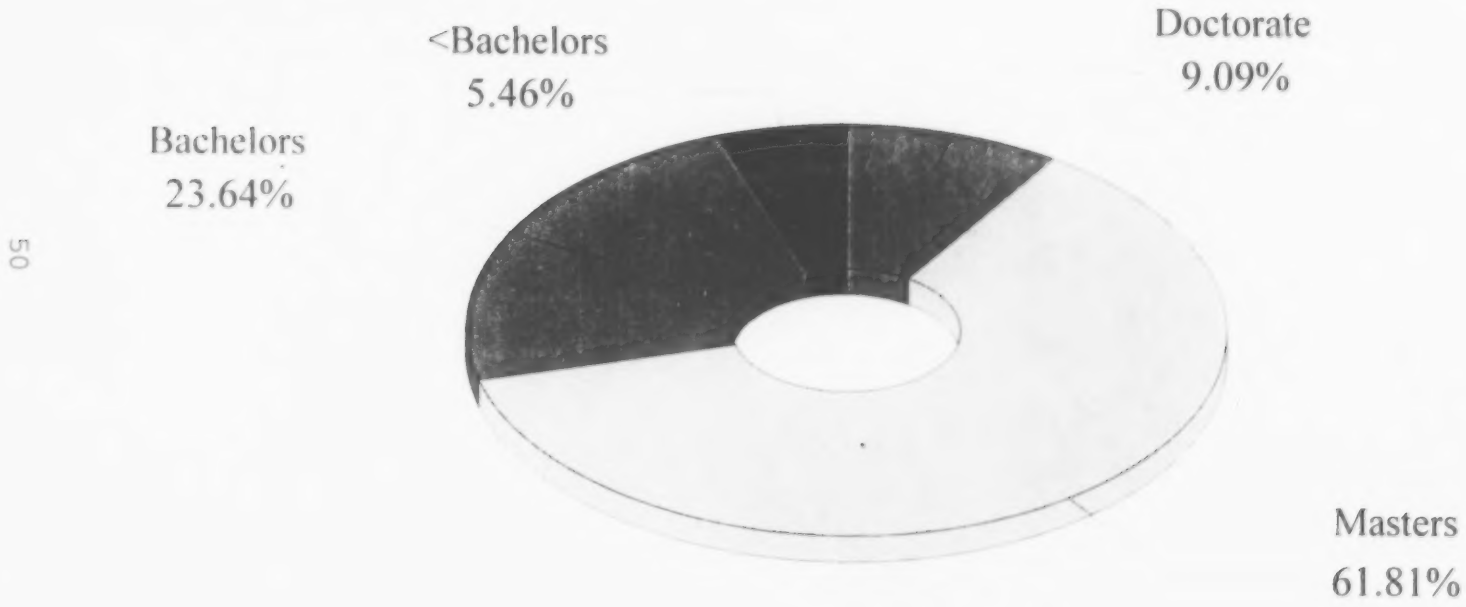
Age

Source: IRDM

Note: Personnel on D salary schedule, 9 and 12 month.

Full-Time Faculty Highest Degree

Fall Quarter 1993

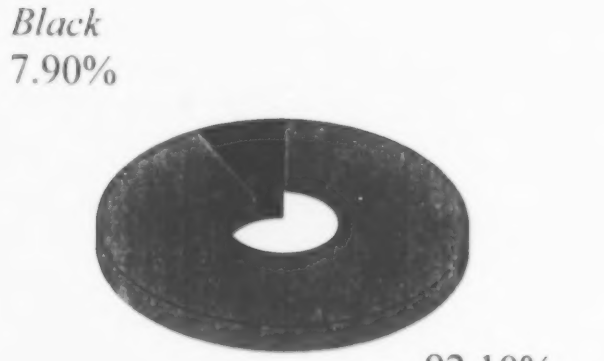


Source: IRDM

Note: Personnel on D salary schedule. 9 and 12 month.

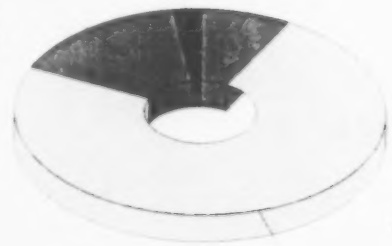
Part-Time Faculty Characteristics

Fall Quarter 1993

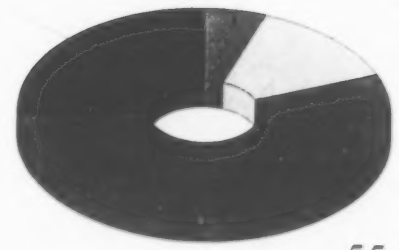


Race

Sex



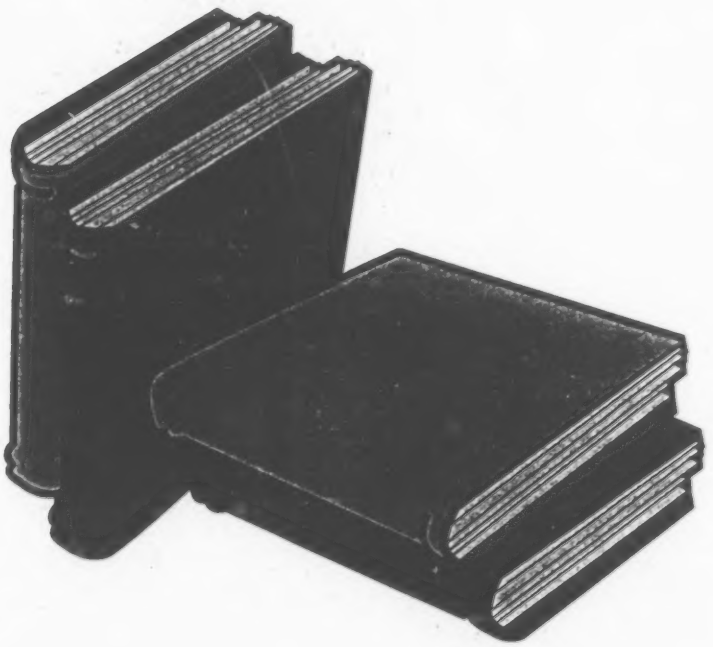
Highest Degree



Age

Source: IRDM

Library



WCCS

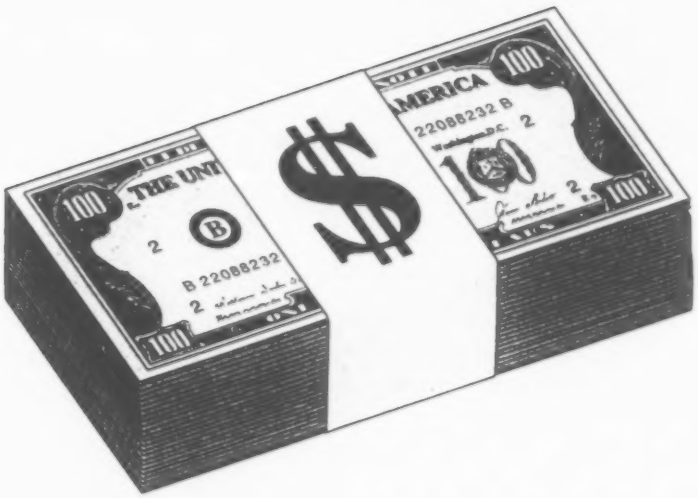
Learning Resources

Fiscal Year 1994

Library Staff (FTE)	
Librarians	1.46
Other Paid Staff	1.00
Student Assistants	1.50
Total Staff FTE	3.96
Salaries and Wages (excluding fringe benefits)	
Librarians and Other Professional	$57,536
All other paid staff (excluding student assistants)	$18,515
Student Assistants	$2,623
Collections Expenditures	
Print Materials	$10,753
Current Serial Subscriptions	$10,999
Microforms	$2,541
Audiovisual Materials	$6,612
All other Operating Expenditures (not listed above)	$3,869
Total Operating Expenditures	$113,448
Library Collections	
Volumes	25,685
Serial Subscriptions	211
Microforms (Units)	2,536
Graphic Materials (Units)	69
Sound Recordings (Units)	119
Film and Video Materials (Units)	785
Other Library Materials (Units)	298
Circulation Transactions	
Circulation transactions (General Collection)	30,009
Reserve Collection	41,249
Interlibrary Loans	
Provided to Other Libraries	15
Received From Other Libraries	78
Information Service to Groups	
Number of Presentations	64
Number of Persons Served in Presentations	1,649
Library Services (typical week Fall 1994)	
Public Service Hours	62.50
Gate Count	3,651
Reference Transactions (includes computer searching)	3,436

SOURCE: 1994 IPEDS Academic Libraries Survey

Finances



WCCS

Financial History

Current-Unrestricted Funds
1989-1994

Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:					
State Appropriation	$4,003,994.17	$3,975,823.67	$3,874,671.41	$4,154,306.16	$4,256,602.75
Tuition and Fees	$984,006.91	$1,295,516.47	$1,455,914.84	$1,387,166.70	$1,563,553.99
Federal Grants	$0.00	$0.00	$0.00	$0.00	$0.00
State Grants	$0.00	$0.00	$0.00	$0.00	$0.00
Other Income	$269,318.72	$296,432.85	$375,156.55	$613,448.16	$592,508.03
Total Revenues by Source:	$5,257,319.80	$5,567,772.99	$5,705,742.80	$6,154,921.02	$6,412,664.77
Expenditures by Function:					
Instruction	$2,786,131.42	$2,891,322.97	$2,953,628.88	$3,088,727.39	$3,341,559.73
Public Service	$14,468.32	$16,983.90	$2,356.00	$1,595.96	$17,453.36
Academic Support	$332,003.61	$395,206.35	$394,619.81	$421,147.11	$420,235.31
Student Services	$477,661.10	$521,706.84	$510,773.31	$521,145.73	$562,975.40
Institutional Support	$685,810.34	$781,393.94	$755,548.88	$976,471.02	$1,030,526.91
Maintenance of Plant	$577,757.14	$549,234.82	$521,342.54	$557,502.74	$683,131.66
Scholarships	$114,545.28	$256,286.92	$345,436.96	$359,714.13	$368,933.32
Total Expenditures by Function:	$4,988,377.21	$5,412,135.74	$5,483,706.38	$5,926,304.08	$6,424,815.69
Expenditures by Object:					
Salaries	$3,363,694.79	$3,597,254.03	$3,640,051.25	$3,760,405.76	$4,172,866.02
Benefits	$665,930.03	$699,404.97	$697,753.58	$768,854.41	$819,152.27
Supplies, Materials, Services	$794,554.32	$814,268.55	$774,513.95	$948,373.60	$970,072.25
Capital Expenditures	$49,652.79	$44,921.27	$25,950.64	$88,956.18	$93,791.83
Scholarships	$114,545.28	$256,286.92	$345,436.96	$359,714.13	$368,933.32
Total Expenditures by Object:	$4,988,377.21	$5,412,135.74	$5,483,706.38	$5,926,304.08	$6,424,815.69

SOURCE: WCCS Business Manager - Financial Statements

History of Revenue/Expenditure Percentages

Current - Unrestricted Funds
1989 - 1994

Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:					
State Appropriation	76.16%	71.41%	67.91%	67.50%	66.38%
Tuition and Fees	18.72%	23.27%	25.52%	22.54%	24.38%
Federal Grants	0.00%	0.00%	0.00%	0.00%	0.00%
State Grants	0.00%	0.00%	0.00%	0.00%	0.00%
Other Income	5.12%	5.32%	6.58%	9.97%	9.24%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function					
Instruction	55.85%	53.42%	53.86%	52.12%	52.01%
Public Service	0.29%	0.31%	0.04%	0.03%	0.27%
Academic Support	6.66%	7.30%	7.20%	7.11%	6.54%
Student Services	9.58%	9.64%	9.31%	8.79%	8.76%
Institutional Support	13.75%	14.44%	13.78%	16.48%	16.04%
Maintenance of Plant	11.58%	10.15%	9.51%	9.41%	10.63%
Scholarships	2.30%	4.74%	6.30%	6.07%	5.74%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:					
Salaries	67.43%	66.47%	66.38%	63.45%	64.95%
Benefits	13.35%	12.92%	12.72%	12.97%	12.75%
Supplies, Materials, Services	15.93%	15.05%	14.12%	16.00%	15.10%
Capital Expenditures	1.00%	0.83%	0.47%	1.50%	1.46%
Scholarships	2.30%	4.74%	6.30%	6.07%	5.74%
Total Expenditures by Object:	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements

Financial History

Current-Restricted Funds
1989-1994

Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:					
State Appropriation	$16,631.00	$41,757.07	$53,968.39	$47,514.52	$45,908.26
Tuition and Fees	$0.00	$0.00	$0.00	$0.00	$0.00
Federal Grants	$1,140,955.58	$1,351,131.33	$1,934,482.73	$2,093,372.57	$2,617,075.15
State Grants	$121,646.49	$126,351.62	$106,738.50	$145,891.31	$15,000.00
Other Income	$0.00	$0.00	$40,200.00	$34,765.00	$9,774.92
Total Revenues by Source:	$1,279,233.07	$1,519,240.02	$2,135,389.62	$2,321,543.40	$2,687,758.33
Expenditures by Function:					
Instruction	$445,275.41	$449,522.13	$726,527.72	$848,883.14	$904,907.77
Public Service	$0.00	$0.00	$0.00	$0.00	$19,360.40
Academic Support	$16,392.72	$18,198.00	$18,864.00	$18,279.00	$16,112.23
Student Services	$23,847.99	$65,042.03	$113,618.46	$116,990.64	$65,363.16
Institutional Support	$22,870.22	$8,146.35	$1,000.00	$0.00	$0.00
Maintenance of Plant	$16,750.18	$0.00	$0.00	$0.00	$6,319.00
Scholarships	$754,096.55	$978,995.13	$1,262,060.86	$1,315,036.78	$1,685,917.73
Total Expenditures by Function:	$1,279,233.07	$1,519,903.64	$2,122,071.04	$2,299,189.56	$2,697,980.29
Expenditures by Object:					
Salaries	$301,612.49	$316,363.61	$550,357.04	$554,114.79	$615,963.28
Benefits	$35,169.55	$53,932.49	$99,310.65	$123,198.19	$132,131.14
Supplies, Materials, Services	$91,492.14	$78,711.19	$139,692.22	$178,604.39	$167,723.41
Capital Expenditures	$96,862.34	$91,901.22	$70,650.27	$128,235.41	$96,244.73
Scholarships	$754,096.55	$978,995.13	$1,262,060.86	$1,315,036.78	$1,685,917.73
Total Expenditures by Object:	$1,279,233.07	$1,519,903.64	$2,122,071.04	$2,299,189.56	$2,697,980.29

SOURCE: WCCS Business Manager - Financial Statements

History of Revenue/Expenditure Percentages

Current - Restricted Funds
1989 - 1994

Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:					
State Appropriation	1.30%	2.75%	2.53%	2.05%	1.71%
Tuition and Fees	0.00%	0.00%	0.00%	0.00%	0.00%
Federal Grants	89.19%	88.93%	90.59%	90.17%	97.37%
State Grants	9.51%	8.32%	5.00%	6.28%	0.56%
Other Income	0.00%	0.00%	1.88%	1.50%	0.36%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function:					
Instruction	34.81%	29.58%	34.24%	36.92%	33.54%
Public Service	0.00%	0.00%	0.00%	0.00%	0.72%
Academic Support	1.28%	1.20%	0.89%	0.80%	0.60%
Student Services	1.86%	4.28%	5.35%	5.09%	2.42%
Institutional Support	1.79%	0.54%	0.05%	0.00%	0.00%
Maintenance of Plant	1.31%	0.00%	0.00%	0.00%	0.23%
Scholarships	58.95%	64.41%	59.47%	57.20%	62.49%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:					
Salaries	23.58%	20.81%	25.93%	24.10%	22.83%
Benefits	2.75%	3.55%	4.68%	5.36%	4.90%
Supplies, Materials, Services	7.15%	5.18%	6.58%	7.77%	6.22%
Capital Expenditures	7.57%	6.05%	3.33%	5.58%	3.57%
Scholarships	58.95%	64.41%	59.47%	57.20%	62.49%
Total Expenditures by Object:	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements

Financial History

Total Current Funds
1989 - 1994

Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:					
State Appropriation	$4,020,625.17	$4,017,580.74	$3,928,639.80	$4,201,820.68	$4,302,511.01
Tuition and Fees	$984,006.91	$1,295,516.47	$1,455,914.84	$1,387,166.70	$1,563,553.99
Federal Grants	$1,140,955.58	$1,351,131.33	$1,934,482.73	$2,093,372.57	$2,617,075.15
State Grants	$121,646.49	$126,351.62	$106,738.50	$145,891.31	$15,000.00
Other Income	$269,318.72	$296,432.85	$415,356.55	$648,213.16	$602,282.95
Total Revenues by Source:	$6,536,552.87	$7,087,013.01	$7,841,132.42	$8,476,464.42	$9,100,423.10
Expenditures by Function:					
Instruction	$3,231,406.83	$3,340,845.10	$3,680,156.60	$3,937,610.53	$4,246,467.50
Public Service	$14,468.32	$16,983.90	$2,356.00	$1,595.96	$36,813.76
Academic Support	$348,396.33	$413,404.35	$413,483.81	$439,426.11	$436,347.54
Student Services	$501,509.09	$586,748.87	$624,391.77	$638,136.37	$628,338.56
Institutional Support	$708,680.56	$789,540.29	$756,548.88	$976,471.02	$1,030,526.91
Maintenance of Plant	$594,507.32	$549,234.82	$521,342.54	$557,502.74	$689,450.66
Scholarships	$868,641.83	$1,235,282.05	$1,607,497.82	$1,674,750.91	$2,054,851.05
Total Expenditures by Function:	$6,267,610.28	$6,932,039.38	$7,605,777.42	$8,225,493.64	$9,122,795.98
Expenditures by Object:					
Salaries	$3,665,307.28	$3,913,617.64	$4,190,408.29	$4,314,520.55	$4,788,829.30
Benefits	$701,099.58	$753,337.46	$797,064.23	$892,052.60	$951,283.41
Supplies, Materials, Services	$886,046.46	$892,979.74	$914,206.17	$1,126,977.99	$1,137,795.66
Capital Expenditures	$146,515.13	$136,822.49	$96,600.91	$217,191.59	$190,036.56
Scholarships	$868,641.83	$1,235,282.05	$1,607,497.82	$1,674,750.91	$2,054,851.05
Total Expenditures by Object:	$6,267,610.28	$6,932,039.38	$7,605,777.42	$8,225,493.64	$9,122,795.98

SOURCE: WCCS Business Manager - Financial Statements

History of Revenue/Expenditure Percentages

Total Current Funds
1989 - 1994

Category	1989-90	1990-91	1991-92	1992-93	1993-94
Revenues by Source:					
State Appropriation	61.51%	56.69%	50.10%	49.57%	47.28%
Tuition and Fees	15.05%	18.28%	18.57%	16.36%	17.18%
Federal Grants	17.46%	19.06%	24.67%	24.70%	28.76%
State Grants	1.86%	1.78%	1.36%	1.72%	0.16%
Other Income	4.12%	4.18%	5.30%	7.65%	6.62%
Total Revenues by Source:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Function:					
Instruction	51.56%	48.19%	48.39%	47.87%	46.55%
Public Service	0.23%	0.25%	0.03%	0.02%	0.40%
Academic Support	5.56%	5.96%	5.44%	5.34%	4.78%
Student Services	8.00%	8.46%	8.21%	7.76%	6.89%
Institutional Support	11.31%	11.39%	9.95%	11.87%	11.30%
Maintenance of Plant	9.49%	7.92%	6.85%	6.78%	7.56%
Scholarships	13.86%	17.82%	21.14%	20.36%	22.52%
Total Expenditures by Function:	100.00%	100.00%	100.00%	100.00%	100.00%
Expenditures by Object:					
Salaries	58.48%	56.46%	55.10%	52.45%	52.49%
Benefits	11.19%	10.87%	10.48%	10.84%	10.43%
Supplies, Materials, Services	14.14%	12.88%	12.02%	13.70%	12.47%
Capital Expenditures	2.34%	1.97%	1.27%	2.64%	2.08%
Scholarships	13.86%	17.82%	21.14%	20.36%	22.52%
Total Expenditures by Object:	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements

Percentage of Change in Revenues/Expenditures

Total Current Funds
1989 - 1994

Category	1990-91 % Change From 1989-90	1991-92 % Change From 1990-91	1992-93 % Change From 1991-92	1993-94 % Change From 1992-93	1993-94 % Change From 1989-90
Revenues by Source:					
State Appropriation	-0.08%	-2.21%	6.95%	2.40%	7.01%
Tuition and Fees	31.66%	12.38%	-4.72%	12.72%	58.90%
Federal Grants	18.42%	43.18%	8.21%	25.02%	129.38%
State Grants	3.87%	-15.52%	36.68%	-89.72%	-87.67%
Other Income	10.07%	40.12%	56.06%	-7.09%	123.63%
Total Revenues by Source:	8.42%	10.64%	8.10%	7.36%	39.22%
Expenditures by Function:					
Instruction	3.39%	10.16%	7.00%	7.84%	31.41%
Public Service	17.39%	-86.13%	-32.26%	2206.68%	154.44%
Academic Support	18.66%	0.02%	6.27%	-0.70%	25.24%
Student Services	17.00%	6.42%	2.20%	-1.54%	25.29%
Institutional Support	11.41%	-4.18%	29.07%	5.54%	45.41%
Maintenance of Plant	-7.62%	-5.08%	6.94%	23.67%	15.97%
Scholarships	42.21%	30.13%	4.18%	22.70%	136.56%
Total Expenditures by Function:	10.60%	9.72%	8.15%	10.91%	45.55%
Expenditures by Object:					
Salaries	6.77%	7.07%	2.96%	10.99%	30.65%
Benefits	7.45%	5.80%	11.92%	6.64%	35.68%
Supplies, Materials, Services	0.78%	2.38%	23.27%	0.96%	28.41%
Capital Expenditures	-6.62%	-29.40%	124.83%	-12.50%	29.70%
Scholarships	42.21%	30.13%	4.18%	22.70%	136.56%
Total Expenditures by Object:	10.60%	9.72%	8.15%	10.91%	45.55%

SOURCE: WCCS Business Manager - Financial Statements

Wallace Community College Selma

Foundation Revenue/Expenditure History

Category	1989-90	1990-91	1991-92	1992-93	1993-94
Total Revenues	$106,174.42	$18,018.60	$30,075.53	$19,693.42	$19,491.08
Total Expenditures	$1,861.00	$8,315.25	$23,066.20	$18,751.35	$5,189.90
Balance	$104,836.09	$114,539.44	$121,548.77	$122,490.84	$136,792.02

SOURCE: WCCS Business Manager

NOTE: The WCCS Foundation was established in 1985. The 1989 beginning balance was $522.67.

Facilities

UCCS

Wallace Community College Selma

Physical Plant Assets

Physical Plant Assets	1994 Book Value
Land	$102,705.00
Buildings	$7,112,601.65
Equipment	$2,780,432.85
Total	$9,995,739.50

SOURCE: WCCS Business Manager

Wallace Community College Selma

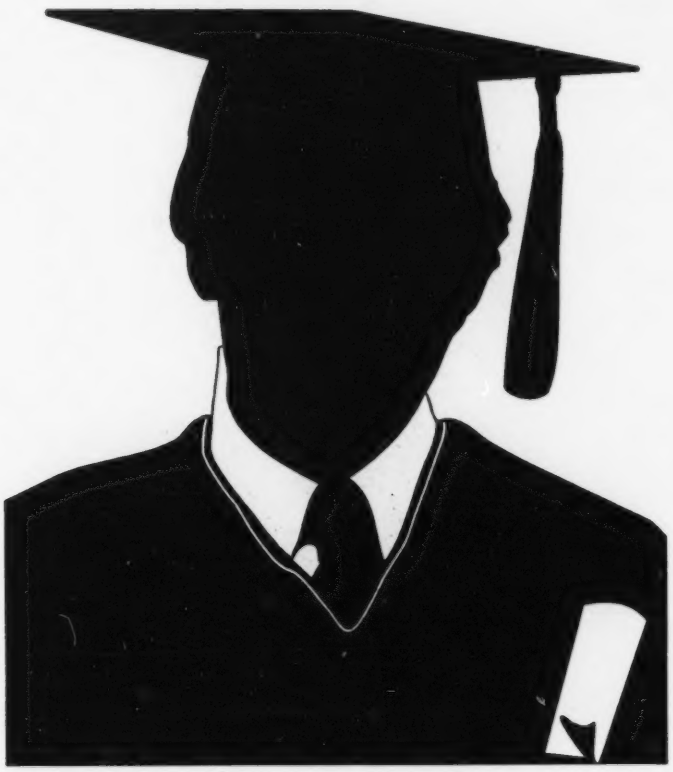
Building Inventory

Building Name	Location	Year Constructed	Number of Floors	Gross Square Footage
Administration	Main Campus	1966	1	20,774
Body/Fender & Auto Mechanics	Main Campus	1966	1	9,568
Drafting	Main Campus	1966	1	4,800
Electricity & Electronics	Main Campus	1966	1	8,064
Faculty Office Building	Main Campus	1993	1	1,480
Fine Arts Building	Main Campus	1990	1 W/Balcony	21,000
General Classroom Building	Main Campus	1970	1	19,881
Greenhouse	Main Campus	1976	1	2,592
Guest House	Main Campus	1969	1	600
Library/Gymnasium Complex	Main Campus	1975	Lib (2), Gym(1)	46,075
Machine Shop	Main Campus	1966	1	4,851
Maintenance	Main Campus	1975	1	2,600
Masonry	Main Campus	1974	1	3,804
Related Studies	Main Campus	1988	1	2,435
Science Building	Main Campus	1980	2	19,544
Student Center	Main Campus	1977	1	13,700
Trailer (Classroom)	Main Campus	1980	1	768
Transportation	Main Campus	1971	1	2,576
Welding & Air Conditioning/Refrigeration	Main Campus	1966	1	8,064
Adult Education (Bldg 322)	Craig Field	1974	1	4,800
* Adult Education (Bldg 16)	Craig Field	1972	1	5,276
Storage (Bldg 323)	Craig Field	1974	1	4,800
Support Machine Shop (Bldg 314)	Craig Field	1974	1	432
Trailer (Classroom)	Clanton	1984	1	980
Trailer (Classroom)	Clanton	1982	1	812
Trailer (Classroom)	Clanton	1980	1	768
Trailer (Office)	Clanton	1988	1	720
Total				211,764

* Note: Major renovation in 1994.

SOURCE: WCCS Facilities Master Plan

The Alabama College System



WCCS

The Alabama College System

Fall 1993

SOURCE: IRDM

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The Alabama College System
FTE and Headcount Report

Fall Quarter 1993

FTE Ranking/College	1992 FTE Ranking	1993 Unweighted FTE	Full-Time Credit Headcount	Part-Time Credit Headcount	Non-Credit Headcount	Total Headcount
-Community Colleges-						
1 Shelton	2	5,697	2,657	3,353	152	6,162
2 Calhoun	1	5,467	3,257	4,448	480	8,185
3 Gadsden	4	4,659	3,309	2,744	577	6,630
4 Jefferson State	3	4,592	2,801	4,569	382	7,752
5 Wallace Hanceville	5	4,138	3,003	2,171	610	5,784
6 Bevill	10	3,653	2,426	3,914	1,213	7,553
7 Bishop	6	3,464	2,394	2,171	290	4,855
8 Southern Union	9	3,422	2,442	1,710	631	4,783
9 Shoals	11	3,030	2,310	1,563	614	4,487
10 Wallace Dothan	7	2,800	2,043	1,489	352	3,884
11 Faulkner	8	2,765	2,088	1,362	454	3,904
12 Lawson	12	1,986	1,687	521	114	2,322
13 Central Alabama	13	1,716	1,161	1,258	41	2,460
14 Wallace Selma	15	1,669	1,299	613	643	2,555
15 Alabama Southern	18	1,621	1,136	797	47	1,980
16 Jefferson Davis	14	1,589	1,170	668	80	1,918
17 Northeast	17	1,499	1,002	841	0	1,843
18 Snead	16	1,478	1,171	506	282	1,959
19 Chattahoochee	19	1,440	975	1,015	67	2,057
20 Ingram	20	1,175	997	23	351	1,371
-Junior Colleges-						
1 Enterprise	1	1,598	1,138	955	916	3,009
2 L.B. Wallace	2	1,013	825	370	25	1,220
-Technical Colleges-						
1 Bessemer	1	1,220	852	861	426	2,139
2 Trenholm	2	899	729	221	0	950
3 Patterson	3	774	543	424	403	1,370
4 Reid	5	732	503	287	90	880
5 Sparks	8	628	543	140	109	792
6 Drake	4	617	428	355	67	850
7 Ayers	7	606	463	128	71	662
8 MacArthur	6	579	511	58	27	596
9 Alabama Aviation	9	348	298	104	0	402
Totals		66,874.0	46,161.0	39,639.0	9,514.0	95,314.0

Note: 1 FTE = 15 credit hours
Unweighted FTE is based on reported credit hours before any adjustments for funding.

SOURCE: Department of Postsecondary Education - Fall 1993 Enrollment Report

The Alabama College System
Headcount By Sex and Race

Fall Quarter 1993

Headcount Ranking/College	1992 Headcount Ranking	Total Male Headcount	Total Female Headcount	Total White Headcount	Total Black Headcount	Total Other Headcount	Total Headcount
-Community Colleges-							
1 Calhoun	1	3,842	4,343	6,171	1,114	900	8,185
2 Jefferson State	2	3,115	4,637	6,357	850	545	7,752
3 Bevill	3	3,198	4,355	6,313	674	566	7,553
4 Gadsden	5	3,119	3,511	5,342	1,016	272	6,630
5 Shelton	4	2,856	3,306	4,354	1,572	236	6,162
6 Wallace Hanceville	6	2,213	3,571	5,674	80	30	5,784
7 Bishop	7	1,844	3,011	2,281	2,420	154	4,855
8 Southern Union	8	1,957	2,826	3,465	1,232	86	4,783
9 Shoals	9	1,724	2,763	4,003	373	111	4,487
10 Faulkner	11	1,696	2,208	3,432	396	76	3,904
11 Wallace Dothan	10	1,574	2,310	3,231	572	81	3,884
12 Wallace Selma	13	987	1,568	1,478	1,058	19	2,555
13 Central Alabama	12	1,044	1,416	2,101	335	24	2,460
14 Lawson	14	822	1,500	93	2,228	1	2,322
15 Chattahoochee	18	836	1,221	1,234	751	72	2,057
16 Alabama Southern	16	586	1,394	1,250	704	26	1,980
17 Snead	17	854	1,105	1,908	35	16	1,959
18 Jefferson Davis	15	1,081	837	1,252	618	48	1,918
19 Northeast	19	667	1,176	1,775	17	51	1,843
20 Ingram	20	1,082	289	381	983	7	1,371
-Junior Colleges-							
1 Enterprise	1	1,199	1,810	2,294	505	210	3,009
2 L.B. Wallace	2	496	724	1,036	166	18	1,220
-Technical Colleges-							
1 Bessemer	1	1,452	687	1,532	576	31	2,139
2 Patterson	3	836	534	778	544	48	1,370
3 Trenholm	2	334	616	208	668	74	950
4 Reid	6	326	554	471	383	26	880
5 Drake	9	461	389	460	366	24	850
6 Sparks	4	481	311	352	421	19	792
7 Ayers	7	375	287	556	94	12	662
8 MacArthur	8	238	358	465	125	6	596
9 Alabama Aviation	5	377	25	299	71	32	402
Totals		41,672	53,642.0	70,546.0	20,947.0	3,821.0	95,314.0

SOURCE: Department of Postsecondary Education - Fall 1993 Enrollment Report

The Alabama College System
Full-Time Personnel Classified By Salary Schedule

Fall Quarter 1993

Ranking/College	1992 Personnel Ranking	A,B,C Personnel	D Personnel	E,H Personnel	Total Personnel
-Community Colleges-					
1 Calhoun	1	34	160	135	329
2 Jefferson State	2	45	152	128	325
3 Bishop	4	30	146	144	320
4 Gadsden	3	40	156	114	310
5 Shelton	5	51	86	101	238
6 Wallace Hanceville	7	10	132	78	220
7 Wallace Dothan	6	17	118	76	211
8 Shoals	8	30	85	86	201
9 Bevill	9	40	101	44	185
10 Southern Union	10	29	81	72	182
11 Central Alabama	11	28	54	44	126
12 Faulkner	13	28	47	50	125
13 Lawson	12	12	65	41	118
14 Wallace Selma	**15**	**13**	**55**	**40**	**108**
15 Alabama Southern	14	20	42	41	103
16 Ingram	17	12	58	32	102
17 Jefferson Davis	16	25	53	22	100
18 Snead	18	10	36	33	79
19 Chattahoochee	19	7	40	30	77
20 Northeast	20	21	33	17	71
-Junior Colleges-					
1 Enterprise	1	16	55	40	111
2 L.B. Wallace	2	5	33	21	59
-Technical Colleges-					
1 Bessemer	1	31	48	45	124
2 Trenholm	2	22	53	30	105
3 Patterson	3	17	39	36	92
4 Sparks	4	18	25	19	62
5 Drake	6	13	25	20	58
6 MacArthur	7	13	29	14	56
7 Reid	8	10	28	15	53
8 Alabama Aviation	5	9	22	22	53
9 Ayers	9	8	23	8	39
Totals		664	2,080	1,598	4,342

SOURCE: Department of Postsecondary Education - 1993-94 Fall Quarter Summaries

The Alabama College System
Selected Ratios and Averages

Fall Quarter 1993

College	FTE To Faculty Ratio	Headcount To Faculty Ratio	Average Faculty Credit Hour Production	Average Student Credit Hour Load
-Community Colleges-				
Alabama Southern	38.60	46.02	578.93	12.58
Bevill	36.17	62.77	542.52	8.64
Bishop	23.73	31.27	355.89	11.38
Calhoun	34.17	48.16	512.53	10.64
Central Alabama	31.78	44.80	476.67	10.64
Chattahoochee	36.00	49.75	540.00	10.85
Faulkner	58.83	73.40	882.45	12.02
Gadsden	29.87	38.80	447.98	11.55
Ingram	20.26	17.59	303.88	17.28
Jefferson Davis	29.98	34.68	449.72	12.97
Jefferson State	30.21	48.49	453.16	9.35
Lawson	30.55	33.97	458.31	13.49
Northeast	45.42	55.85	681.36	12.20
Shelton	66.24	69.88	993.66	14.22
Shoals	35.65	45.56	534.71	11.74
Snead	41.06	46.58	615.83	13.22
Southern Union	42.25	51.26	633.70	12.36
Wallace Dothan	23.73	29.93	355.93	11.89
Wallace Hanceville	31.35	39.20	470.23	12.00
Wallace Selma	30.35	34.76	455.18	13.09
-Junior Colleges-				
Enterprise	29.05	38.05	435.82	11.45
L.B. Wallace	30.70	36.21	460.45	12.72
-Technical Colleges-				
Alabama Aviation	15.82	18.27	237.27	12.99
Ayers	26.35	25.70	395.22	15.38
Bessemer	25.42	35.69	381.25	10.68
Drake	24.68	31.32	370.20	11.82
MacArthur	19.97	19.62	299.48	15.26
Patterson	19.85	24.79	297.69	12.01
Reid	26.14	28.21	392.14	13.90
Sparks	25.12	27.32	376.80	13.79
Trenholm	16.96	17.92	254.43	14.19
Alabama College System	32.15	41.25	482.26	11.69

Note: Based on unweighted FTE; 1 FTE = 15 credit hours
Faculty includes D Salary Schedule Personnel only.

SOURCE: Department of Postsecondary Education - 1993-94 Fall Quarter Summaries

Evaluation

WCCS

WALLACE COMMUNITY COLLEGE SELMA

1993-94 INSTITUTIONAL PROFILE EVALUATION FORM

In order to improve the WCCS Institutional Profile we will need your comments and suggestions. Please take the time to complete the form and mail to the address shown below:

Office of Institutional Research, Data Management
Wallace Community College
P.O. Drawer 1049
Selma, AL 36702-1049

Your Name:

_____

Address (if off-campus):

_____

1. Please list or describe any information that you believe to beneficial and would like to see included in the next WCCS Institutional Profile.

   _____

   _____

2. Please comment on any information contained in the WCCS Institutional Profile that may need clarification or deletion. (Please indicate page number).

   _____

   _____

3. Please give any additional comments or suggestions:

   _____

   _____

THANK YOU FOR YOUR PARTICIPATION